TENNESSEE STATE UNIVERSITY

Summer Completion Academy: Preparing Students for Takeoff

Excellence is our Habit!

Presenters

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TSU at a Glance

➢ Founded in 1912

➢ Tennessee's *only* Public Historically Black College/University (HBCU)

➢ 1890 Land Grant Institution

➢ Enrollment 7,780

- Undergraduate 6,125
- Graduate 1,655

• Other

Female	63.1%
Non-white	78.0%
Pell Eligible	47.1%
Adult	34.7%
Out-of-State	37.2%
Average ACT score	18.7
High School GPA	3.07
In-state Students	59.1%
Freshman Retention Rate	64.3%
Six Year Graduation Rate	33.0%

Learning Support
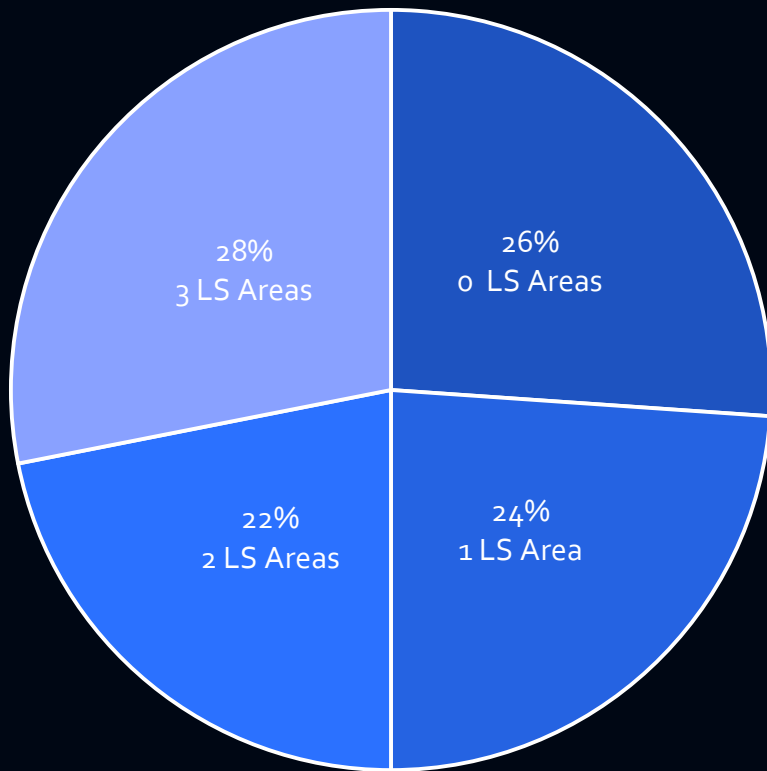
- Learning Support
  - Tennessee Board of Regents A-100 Guidelines
    - Co-Requisite Remediation Model
    - Appropriate mastery level of learning competencies during their initial semesters of enrollment
  - Placement Guidelines

Discipline	ACT	SAT (before 3/2016)	SAT (Evidence-based Scores)	ACCUPLACER (Classic)	ACCUPLACER (Next Gen)
Writing	18	450	490	92	250
Reading	19	460	500	85	250
Mathematics	19	460	500	92	250

Learning Support

Learning Support Placement
Fall 2018

Pie chart showing Learning Support Placement Fall 2018:
- 26% 0 LS Areas
- 24% 1 LS Area
- 22% 2 LS Areas
- 28% 3 LS Areas

Legend: ◻ 0 Area ◻ 1 Area ◻ 2 Areas ◻ 3 Areas

Summer Completion Academy

- Purpose
  - To eliminate remediation of academic requirements for students in math, reading, or writing
  - To transition students into college life prior to enrollment
- Focus on academically underprepared first-year students

  - Require Learning Support in their first semester of enrollment

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Summer Completion Academy

- One-week sessions
- Recruit of 300 participants
  - Brochures, emails, and phone calls to undergraduates admitted for Fall 2019 with learning support requirements
  - Online application and $50 registration fee
    - Completed housing application
    - Submitted immunization records
    - Registered for New Student Orientation
- Staffing: 1 Project Director, 1 Project Coordinator, 9 Instructional Support Staff, and 6 Peer Leaders (peer mentors)
- Daily Schedule
  - Instructional Time: 4 – 5 hours per day
  - College Success Workshops
  - Tutoring via Supplemental Instruction
  - Engagement Activities
  - Diagnostic Pre- and Post-Testing

SCA Week at a Glance

DAY 1 - SUNDAY

12:00 pm-2:00 pm	Residence Hall Move-In
1:30 pm-2:15 pm	Opening Ceremony Check-In
2:30 pm-3:15 pm	Opening Ceremony
3:15 pm-4:30 pm	Peer Leader Meet & Greet
4:30 pm-5:30 pm	Dinner
5:30 pm-7:00 pm	Engagement Activity
7:00 pm	Dismissal

DAY 2 - MONDAY

7:00 am-8:30 am	Breakfast
8:30 am-9:00 am	Morning Round-Up
9:00 am-10:30 am	Testing
10:30 am-11:30 am	Student IDs
11:45 am-12:45 pm	Lunch
1:00 pm-4:00 pm	Learning Support Class
4:00 pm-5:00 pm	Learning Support Workshop
5:15 pm-6:15 pm	Dinner
6:30 pm-7:30 pm	College Success Workshop
7:30 pm-8:30 pm	Engagement Activity
8:30 pm	Dismissal

DAY 3 - TUESDAY

7:00 am-8:30 am	Breakfast
8:30 am-9:00 am	Morning Round-Up
9:15 am-12:15 pm	Learning Support Class
12:30 pm-1:30 pm	Lunch
1:45 pm-3:45 pm	Learning Support Workshops
3:45 pm-4:45 pm	College Success Workshop
5:00 pm-6:00 pm	Dinner
6:15 pm-7:15 pm	Engagement Activity
7:15 pm	Dismissal

DAY 4 - WEDNESDAY

7:00 am-8:30 am	Breakfast
8:30 am-9:00 am	Morning Round-Up
9:15 am-12:15 pm	Learning Support Class
12:30 pm-1:30 pm	Lunch
1:45 pm-3:45 pm	Learning Support Workshops
3:45 pm-4:45 pm	College Success Workshop
5:00 pm-6:00 pm	Dinner
6:15 pm-7:15 pm	Engagement Activity
7:15 pm	Dismissal

DAY 5 - THURSDAY

7:00 am-8:30 am	Breakfast
8:30 am-9:00 am	Morning Round-Up
9:15 am-12:15 pm	Learning Support Class
12:15 pm-1:15 pm	Lunch
1:30 pm-2:30 pm	College Success Workshop
2:30 pm-3:00 pm	Break
3:00 pm-4:30 pm	Testing
4:45 pm-5:45 pm	Dinner
6:15 pm-7:15 pm	Engagement Activity
7:15 pm	Dismissal

DAY 6 - FRIDAY

7:00 am-8:30 am	Breakfast
11:00 am-1:00 pm	Closing Luau
2:00 pm-4:00 pm	Residence Hall Move-Out (Optional)

DAY 7 – SATURDAY

8:00 am-4:30pm	New Student Orientation

SCA Remediation

SCA Remediation	Competencies (Based on TBR A-100 Guidelines)	Corresponding Learning Support Course	Co-Requisite College-Level Course
MATH	Real Number Sense and Operations Operations with Algebraic Expressions Analyze Graphs Solve Equations Modeling and Critical Thinking	MATH 1109 & 1012	MATH 1110 & 1013
READING	Main Ideas Supporting Details Organization/Relationships Vocabulary Development Critical Reading/Logic Strategic Reading	UNIV 1011	ART 1010, BIOL 1010, HIST 1000, MUSC 1010, THTR 1020, & PHIL 1030
WRITING	Task/Purpose Audience Awareness Organization Support Language Skills Grammar and Punctuation Writing Process	ENGL 1011	ENGL 1010

Campus and Social Integration

- Morning Round-Ups
  - Creed, History, & Traditions
- College Success Workshops
  - Campus Resources, Financial Literacy, Civility, Time Management, Major
  - Exploration, Career Development
- Engagement Activities
  - Team Building, Scavenger Hunt, Wellness, Campus Trivia, Panel Discussions
- Opening & Closing Ceremonies
- New Student Orientation

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SCA Creed

"We, the students of Tennessee State University's
Summer Completion Academy,
strive each day to make the best, better.

Academic preparation is our goal, Honesty is our way,
Respect is our promise, and Determination is our journey.

We will not give up or give in when faced with challenges.
We are proud to Think, Work, and Serve
our school and our community!"

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SCA Budget

	GRANT BUDGET			
THEC HBCU 2019 Summer Bridge Program				
The grant budget line-item amounts below shall be applicable only to expense incurred during the following				
Applicable Period: BEGIN: January 1, 2019 END: December 31, 2019				
POLICY 03 Object Line-item Reference	EXPENSE OBJECT LINE-ITEM CATEGORY [1]	GRANT CONTRACT	GRANTEE PARTICIPATION	TOTAL PROJECT
1. 2	Salaries, Benefits & Taxes	$0.00	$42,384.00	$42,384.00
4, 15	Professional Fee, Grant & Award [2]	$78,500.00	$0.00	$78,500.00
5, 6, 7, 8, 9, 10	Supplies, Telephone, Postage & Shipping, Occupancy, Equipment Rental & Maintenance, Printing & Publications	$1,500.00	$5,016.00	$6,516.00
11. 12	Travel, Conferences & Meetings	$0.00	$0.00	$0.00
13	Interest [2]	$0.00	$0.00	$0.00
14	Insurance	$0.00	$0.00	$0.00
16	Specific Assistance To Individuals	$0.00	$0.00	$0.00
17	Depreciation [2]	$0.00	$0.00	$0.00
18	Other Non-Personnel [2]	$0.00	$0.00	$0.00
20	Capital Purchase [2]	$0.00	$0.00	$0.00
22	Indirect Cost	$0.00	$0.00	$0.00
24	In-Kind Expense	$0.00	$0.00	$0.00
25	GRAND TOTAL	$80,000.00	$47,400.00	$127,400.00

SCA Performance Outcomes

- **Performance Outcome 1**: The overall goal of Summer Completion Academy is to increase the level at which students pass their required content area workshops that address deficiencies in math, reading, and writing. By the end of the SCA sessions: 75% of students will diagnostically advance in one or more workshop area(s).

- **Performance Outcome 2**: The Math Center's goal is to have students complete their workshop with a satisfactory grade of 70% or higher. Students will pass the five required competency mastery points for learning support in math: Real Number Sense and Operations, Operations with Algebraic Expressions, Analyze Graphs, Solve Equations, and Modeling and Critical Thinking.

- **Performance Outcome 3:** The Reading Center's goal is to have students, at the end of the program, pass the competency mastery points for learning support in Reading: Main Ideas, Supporting Details, Organization/Relationship, Vocabulary Development, Critical Reading/Logic, and Strategic Reading.

- **Performance Outcome 4:** The Writing Center's goal is to have students, at the end of the program, pass the competency mastery points for learning support in Writing: Task/Purpose, Audience Awareness, Organization, Support, Language Skills, Grammar and Punctuation, and The Writing Process.

SCA Diagnostic Scores & Growth

- ## 2017 Results

	Mean	Range	Growth Range	Average Growth
Math	66.6	11-100	-13 to +59	+20.1
Reading	81.9	0-128	-69 to +56	+9.01
Writing	4.74	2-7	-2 to +3	+0.41

- ## 2018 Results

	Mean	Range	Growth Range	Average Growth
Math	90.6	42.3-100	-3.84 to +82.69	+33.89
Reading	96.3	36-131	-21 to +45	+13.91
Writing	4.7	4-6	-1 to +2	+0.5

SCA Diagnostic Scores & Growth (cont)

- ## 2017 Results

	Decreased	%	No Change	%	Increased	%
Math	10	7%	2	1%	128	91%
Reading	31	22%	5	4%	104	74%
Writing	9	11%	38	46%	35	43%

- ## 2018 Results

	Decreased	%	No Change	%	Increased	%
Math	1	4%	0	0%	23	96%
Reading	5	22%	0	0%	18	78%
Writing	1	5%	10	50%	9	45%

SCA Results

- ## 2017 Results

	Session 1	Session2		Overall
Advanced out of one area	**43%**	**38%**		**40%**
Math	68%	68%		**68%**
Reading	44%	30%		**37%**
Writing	18%	17%		**17%**

- ## 2018 Results

	Session 1	Session2	Session 3	Overall
Advanced out of one area	**60%**	**58%**	**66%**	**62%**
Math	83%	100%	100%	**96%**
Reading	50%	71%	90%	**74%**
Writing	33%	20%	11%	**18%**

SCA 2018 Survey Responses

- 80% - Felt better prepared for college-level/learning support classes
- 100% - Felt that skills in Math, Reading, or Writing improved
- 100% - Recommend SCA to other students
- Feedback:
  - *"My math instructors were nice and made sure that we understood the criteria….just getting a chance to work as well as have fun and meet a lot of new peers before school actually starts….Peer Leaders were very helpful as well and I honestly just had an all around great week."*

Discussion Question #1

A student in your summer bridge program diagnostically advances out of Learning Support Math with the pre-test.

You cannot move the student into one of the other classes because the student has not placed into Learning Support Reading or Writing.

Do you send the student home, or do you have the student remain in the program in order to receive support prior to the beginning of the academic school year?

Discussion Question #2

You have a student enter your summer bridge program with ACT subscores of 10 in English, 14 in Math, and 16 in Reading. Minimum college-level criteria are an 18 in English, 19 in Math, and 19 in Reading.

Do you choose to place the student in Learning Support Reading since this is the student's highest score and therefore gives the student the best opportunity to diagnostically advance in 1 week?

Or do you choose to place the student in Learning Support Writing since this is the student's lowest score and therefore gives the student preparation in what might be considered his or her most-needed subject?

Discussion Question #3

Students who did not diagnostically advance in your summer bridge program have been placed into shortened learning support Reading and Writing courses for the fall semester.

How do you ensure that these students continue to receive the support they need after they have met the requirements for their shortened courses?

Thank You!