

Call for Proposals



Join the National Association for Developmental Education
at the NADE 2019 conference in beautiful Atlanta, Georgia!

March 6-9, 2019

The National Association for Developmental Education (NADE) Executive Board and the NADE Conference Planning Committee invite you to submit a proposal to present your research, innovative institutional or classroom practices, or insights related to developmental education, higher education access, student support, student success, and student retention at the 43rd annual NADE conference.

NADE welcomes proposals from faculty, staff, program or institutional administrators, educational researchers, materials and curriculum developers, and other educators or professionals with interest in the many areas that comprise the field of developmental education.

Proposal Submission Deadlines	
Priority Submissions	Friday, July 20, 2018
Final Call for Poster, Concurrent, Pre-Conference, and Guaranteed Sessions	Friday, August 17, 2018
Exhibitor Concurrent Sessions	Friday, November 30, 2018

Proposal Contact Information:

For questions about proposals, please contact Meredith Sides, the NADE 2019 Program Coordinator, at secretary@thenade.org.

Presentation Opportunities:

NADE offers two types of presentation opportunities: the Concurrent Session and the Poster Session.

Concurrent Sessions

- 50 minutes or 75 minutes in length
- Scheduled Thursday-Saturday of the week of conference
- Provide an opportunity to share an overview of research, information, or practice to concurrent session participants

Poster Sessions

- 1 hour in length
- 4 feet of table space to display poster and materials
- Scheduled Thursday-Friday of the week of conference
- Provide a visual opportunity to share a snapshot of research, information, or practice to participants

Session Strands & Categories:

Every year, the conference planning committee invites proposals related to numerous strands (categories) that are relevant to practice, research, and inquiry into the field of developmental education.

This year, the conference planning committee invites proposals related to the general categories of inquiry and/or the featured strands for this year's conference.

General Strands:

Administration	English	Research/Evaluation
Career Technical/Vocational Education	General Interest	Student Support/Success
Educational Technology	Mathematics	
	Reading	

2019 Featured Strands:

1. Cultural Diversity/Social Justice Strand
(Sponsored by the NADE Cultural Diversity Committee)

NADE recognizes the diversity of its audience and honors inclusiveness. We welcome proposals which embody the NADE Cultural Diversity Committee's Guiding Principles (below) and which are related to issues of student access, culturally and linguistically diverse student populations, LGBTQIA+ inclusion and awareness, teaching and learning through culturally relevant pedagogy, Universal Design for Learning (UDL), and social justice as a theory and practice. Presenters interested in presenting within the featured Cultural Diversity/Social Justice strand should acknowledge the committee's Guiding Principles:

1. Advocate for our institutions' commitment to support access to higher education for all diverse groups of students.
2. Support students' intellectual development to learn and excel within a diverse educational community.
3. Support students' social and interpersonal skills needed to interact effectively within a diverse educational community.
4. Facilitate students' understanding that knowledge and personal experiences are shaped by context (e.g., social, political, economic, historical, etc.) and how their voices and ways of knowing can shape the academy and their lives.
5. Encourage professional development for our instructors, staff, and administrators to promote our students' cultural competence.
6. Assist our educators to use multiple culturally sensitive techniques when teaching and assessing student learning.

7. Encourage our educators to use person-first language (e.g., students enrolled in developmental coursework and avoiding terms such as underprepared students, at-risk students, and remedial students, as these terms have become shells for incorrect assumptions).

2. Co-Requisite Models Strand

(Sponsored by the NADE Executive Board)

NADE recognizes the significant impact that the co-requisite model movement has made on the nature and practice of the field of developmental education. We welcome proposals which are related to innovations, challenges, and observations in the implementation, practice, research, and evaluation of co-requisite models.



We look forward to seeing you this year in Atlanta, Georgia!

Submission Guidelines

All proposals must be submitted using the appropriate proposal form (links available below and on the NADE 2019 webpage).

All proposal submissions will need to include the following information:

- Name, email, and phone of presenter(s)
- Session type and length (50 or 75 minutes)
- Proposal title, abstract (up to 250 words), and summary (up to 50 words)
- Intended audience and strand
- Technological needs

To submit a Concurrent Session Proposal, please click here:

<https://tinyurl.com/nade2019concurrent>

To submit a Poster Session Proposal, please click here:

<https://tinyurl.com/nade2019poster>

To submit an Exhibitor Concurrent Session Proposal, please click here:

<https://tinyurl.com/nade2019exhibitor>

To submit a Guaranteed Session Proposal, please click here:

<https://tinyurl.com/nade2019guaranteed>

Timeline for Submission and Acceptance	
Submit your session proposal and receive a confirmation email that your submission has been received	By Friday, August 17, 2018
Receive an email about the status of your session proposal after proposal review	By Friday, September 21, 2018
Communicate with the Program Coordinator about your decision to accept or decline an invitation to present at NADE 2019	By Friday, October 5, 2018