47th Annual Conference for the National Organization for Student Success
Event Schedule

Thu, Mar 02, 2023

8:00 AM

Registration
🕐 8:00 AM - 8:00 PM, Mar 2
📍 TN Registration Counters

Pick up name badges for the NOSS Conference and the Leadership Summit

9:00 AM

Welcome and Overview (coffee provided)
🕐 9:00 AM - 9:30 AM, Mar 2
📍 Hermitage E

Leadership Sum…

Meet the speakers and find out more about the plans for this day of Leadership Development

📢 **Speaker**

Meredith Sides
National Organization for Student Success

9:45 AM

Leadership Attributes and Approaches
🕐 9:45 AM - 10:45 AM, Mar 2
📍 Hermitage A

Leadership Sum…

Panelists will discuss personal attributes and actions that help them maneuver through to their current leadership roles.

📢 **Speakers**

Jeff Thies
Pima CC

Johari A. Barnes, EdD
Campus Director
Community College of Baltimore County

Meredith Sides
National Organization for Student Success

John Craig
West Chester University

Mary Monroe-Ellis
Professor Of Mathematics
Pellissippi State Community College

Leadership vs. Management: Key Strategies to Support and Elevate Your Team

🕐 9:45 AM - 10:45 AM, Mar 2

📍 Hermitage B

Leadership Sum…

Achieving success within a department or organization requires good people management, team management, and leaderships skills. Further, successful administrators possess qualities of both leaders and managers. This session will provide insight into the differences and similarities between leadership and management. Participants will learn how successful administrators and supervisors utilize leadership and management skills to reach departmental, division, and institutional goals. Key strategies to empower and elevate employees to success will also be shared.

📢 **Speaker**

Katrina Arnold
Senior Director, Developmental Education and Academic Support
Pitt Community College

11:00 AM

First Generation Students and Leadership

🕐 11:00 AM - 12:00 PM, Mar 2

📍 Hermitage B

Leadership Sum…

Faculty and staff reflection of first gen; support services; developing a sense of belonging; overcoming the imposter syndrome

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📢 **Speaker**

Melissa Carpenter
Foundations for Student Success Director
Mesa Community College

Bridge Building: Lead the Way

🕐 11:00 AM - 12:00 PM, Mar 2

📍 Hermitage A

Leadership Sum…

Too often on college campuses, a wall exists between faculty and staff. Why does that happen when we serve the same students? To help students succeed, collaboration among faculty and staff is more important than ever. Come here how these leaders have been breaking down silos to increase student support.

Leanna Hall
English Faculty
Mesa Community College

Annette Cook
NOSS

Mary Monroe-Ellis
Professor Of Mathematics
Pellissippi State Community College

Glynis Mullins
NOSS President Elect

12:00 PM

Lunch on your own
🕐 12:00 PM - 1:45 PM, Mar 2

Leadership Sum…

Leadership Congress Luncheon and Meeting (for NOSS Network Chairs and Chapter Officers)
🕐 12:00 PM - 1:45 PM, Mar 2
📍 Magnolia Ballroom

1:45 PM

Making Leadership Partnerships Work: An Institutional and Agency Perspective
🕐 1:45 PM - 2:45 PM, Mar 2
📍 Hermitage A

Leadership Sum…

session for Deans, Provosts, Chairs and Directors

📢 **Speakers**

Suzanne Morales-Vale
THECB

Denise Lujan
Director, Entering Student Experience
University of Texas at El Paso

Unpacking Policies and Practices Through an Antiracist and Equity-Minded Approach
🕐 1:45 PM - 2:45 PM, Mar 2
📍 Hermitage B

Leadership Sum…

University policies and practices often come from long traditions and generations of exclusion. What does it mean to apply an equity-minded lens and address institutional change through an AntiRacist approach? When we accept policies and practices with no critical review, we are doing a disservice to students and impacting more than those we typically think about as marginalized. Policies and practices should foster and produce an environment for all students to thrive. This session will define and explore these frameworks and allow participants to review and deconstruct policies through this approach.

3:00 PM

Baby Boss, Graceful Exits, Casting a Vision, Servant Leader
🕐 3:00 PM - 4:00 PM, Mar 2
📍 TN Ballroom CDE

Leadership Sum…

Enjoy this PIE (Participant Idea Exchange) session led by members of the NOSS Executive Board.

🔊 **Speakers**

Meredith Sides
National Organization for Student Success

Leanna Hall
English Faculty
Mesa Community College

Glynis Mullins
NOSS President Elect

John Craig
West Chester University

Sharisse Turner
Dean, Transitional Studies Division
Tallahassee Community College

5:00 PM

Newcomer and International Reception
🕐 5:00 PM - 5:45 PM, Mar 2
📍 Magnolia Ballroom

6:00 PM

Opening of Exhibits and Reception
🕐 6:00 PM - 8:00 PM, Mar 2
📍 TN Ballroom B -- Enter by Registration Desk

Refreshments will be served for NOSS Conference attendees while exhibitors are open for the first time. (Name badge required.)

Fri, Mar 03, 2023

7:30 AM

Continental Breakfast
🕐 7:30 AM - 8:30 AM, Mar 3
📍 TN Ballroom B -- Enter by Registration Desk

A light breakfast will be available for registered attendees of the NOSS Conference. (Name badge required.)

Exhibit Hall Open

⏱ 7:30 AM - 12:00 PM, Mar 3
📍 TN Ballroom B -- Enter by Registration Desk

Registration
⏱ 7:30 AM - 5:00 PM, Mar 3
📍 TN Registration Counters

Pick up name badges for the NOSS Conference

8:30 AM

1.01 Corequisite Developmental Education in Texas: The Impact of Course Structure and Intensity
⏱ 8:30 AM - 9:15 AM, Mar 3
📍 TN Ballroom CDE

Education Reform and Trends   **Research and Evaluation**

In this session, representatives from the Texas Higher Education Coordinating Board and education policy researchers will present findings on outcomes for students in corequisite DE courses, disaggregated by course structure and intensity, including reflections gleaned from virtual site visits

📢 **Speakers**

Suzanne Morales-Vale
THECB

Toby Park-Gaghan
Associate Professor
Florida State University

Christine Mokher
Associate Professor of Higher Education
Florida State University

Keylan Morgan
THECB

1.02 Retaining Faculty Through Engagement
⏱ 8:30 AM - 9:15 AM, Mar 3
📍 Magnolia Boardroom B

Leadership   **General Interest**

Engaging faculty leads to a high morale and feeling of satisfaction. Methods of engaging faculty will be shared and the results they have had in our institution.

📢 **Speakers**

Michael Heeren
Mathematics Instructor
Purdue University Global

Tami Tacker
Purdue University Global

1.03 Literacy ePortfolios as a Metacognitive Guide: A Tool for Self-Assessment and Critical Reflection
⏱ 8:30 AM - 9:15 AM, Mar 3

Teaching and Learning   Educational Technology

This session explores the use of ePortfolios within a College Reading course. ePortfolios are used as metacognitive guides to encourage students to engage in the reflective process, assess learning and discuss their learning process. Information shared on the use and benefits of ePortfolios can be applied to most academic settings.

📢 **Speaker**

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Laurie Bauer
Associate Professor of Reading and Literacy
University of Cincinnati

1.04 In Search of Belonging: Directives from a Students as Partner (SAP) Project

🕐 8:30 AM - 9:15 AM, Mar 3
📍 Belmont B

Teaching and Learning   Social Justice: Equity, Access, and Inclusion

This session reveals the concepts and resulting framework from a student-driven research initiative (SAP project) examining belongingness at a large state university. Findings advocate for the importance of having students lead research and programming relating to their own interests. Participants should leave with ideas correlating to their specific institutional concerns.

📢 **Speaker**

Leta Deithloff
Associate Professor of Instruction
The University of Texas at Austin

1.05 Low-Cost, High-Impact Practices for STEM Student Success: Practical solutions for all

🕐 8:30 AM - 9:15 AM, Mar 3
📍 Belle Meade A

Student Services   Tutoring and Student Support

Presenters will share simple, low-cost, and evidence-based practices for building community and removing barriers by engaging faculty with STEM students. Focus will be given to the engagement of underrepresented groups and transfer students. Attendees will begin a SWOT analysis for implementation of a relevant program at their institution.

📢 **Speakers**

Whitney Carswell
Director, Transfer Center
Virginia Commonwealth University

Michal Coffey
Director, Campus Learning Center
Virginia Commonwealth University

1.06 Rethinking and Reorganizing Foundational Math Curriculum to Increase Student Success

🕐 8:30 AM - 9:15 AM, Mar 3
📍 Belle Meade B

Teaching and Learning   Education Reform and Trends

Interested in reorganizing your curriculum to prepare your students for Beginning Algebra courses? Come see how we changed our curriculum and added study skills to help our students succeed. This will also include resources from our professional learning community to increase active learning in our course.

📢 **Speaker**

Darla Aguilar
Mathematics Department Head
Pima Community College

1.07 Cancelled: Improving Equity through Writing Assignments: A Path to Student Success

🕐 8:30 AM - 9:15 AM, Mar 3

📍 Belle Meade C

`Social Justice: Equity, Access, and Inclusion`   `Tutoring and Student Support`

This session will describe a project we are conducting to raise grades and close opportunity gaps. It involves (1) working with faculty in classes with low grades to create accessible writing assignments that address their course goals and then (2) pairing their students with writing consultants to complete these assignments.

📢 **Speaker**

Kim Flachmann
CSUB

1.08 It Ain't the Latte: Increasing Student Success with RELEVANT Financial Education

🕐 8:30 AM - 9:15 AM, Mar 3

📍 Belle Meade D

`Tutoring and Student Support`   `Advising and Counseling`

Every student knows they're struggling with money because they buy too many lattes, right? WRONG. This session, packed with actionable takeaways, changes the conversation. Learn how small shifts in financial education practices can support students, without shaming them, and make money relevant to their current selves.

📢 **Speaker**

Emily Schwartz
Financial Education Manager
MoneyMoments, Arizona State University

1.09 Let's Value Neurodiversity in Higher Education: How to Support Students, Staff, and Faculty

🕐 8:30 AM - 9:15 AM, Mar 3

📍 Cheekwood AB

`Social Justice: Equity, Access, and Inclusion`   `Education Reform and Trends`

Many colleges and universities lack information on how to create equitable environments for neurodivergent students, staff, and faculty. During this session, participants will gain insight into common struggles of Autistics and people with ADHD in higher education and explore innovative ways to better meet their needs.

Sam Crandall
Manager, Learning Commons
Phoenix College

Lori Wischnewsky
Doctoral Research Assistant
Texas State University

1.10 Mind Coaching for Education: How and Why the Bravest Leaders are Trailblazing Social Emotional Learning

🕐 8:30 AM - 9:15 AM, Mar 3

📍 Cheekwood C

Leadership   **Education Reform and Trends**

Is Self-work appropriate for educational leaders? Join the coach and an educational leader who share their trailblazing experience, including 7 key ingredients for successful implementation, transformational coaching takeaways, and 3 potential obstacles you should expect throughout the journey of totally unique coaching for authentic leaders.

📢 **Speakers**

Julia Johnson
EXCEL Coordinator
Islip Public Schools

Scott Jackson
Coordinator of Special Education
Islip School District

1.11 A Personal Editor in Their Pocket: Benefits and Challenges of Using Grammarly in College Courses (Discipline: Composition)

🕐 8:30 AM - 9:15 AM, Mar 3

📍 Cheekwood F

Teaching and Learning   **Educational Technology**

This session will examine voluntary use of Grammarly in online Composition courses, including its effect on student writing, how students feel about using it, and what challenges arise when teaching with it. The session will also provide strategies to help educators overcome these challenges and describe appropriate uses of Grammarly.

📢 **Speaker**

Stephanie Thompson
Faculty
Purdue University Global

1.12 I'm engaged: Strategies to create community and belonging in the classroom

🕐 8:30 AM - 9:15 AM, Mar 3

📍 Cheekwood H

Student Services   **Teaching and Learning**

This presentation will provide immediate, impactful strategies and free tools to create connections within the synchronous and asynchronous classroom and with campus student support services before class begins, on the first day, in the first five minutes of each class, and through grading feedback. Prepare to be engaged!

Kristin Sericati

Developmental Reading and Writing Instructor
Northeast Wisconsin Technical College

1.13 Equity, Access and Inclusion Network--Re-centering Reading Strategies to Teach Racial Literacy in Reading, Writing, and Integrated Courses

🕐 8:30 AM - 9:15 AM, Mar 3

📍 Hermitage A

`General Interest` `Social Justice: Equity, Access, and Inclusion`

Talk about racial literacy highlights the role of developmental education as antiracist practice; however, scholars often fail to consider the reading practices necessary to engage in racial literacy activities. Join us as we discuss how to support students' reading strategy and metacognitive awareness as a necessary condition for racial literacy.

🔊 **Speaker**

Emily Suh

Assistant Professor of Developmental Education, Integrated Reading and Writing Coordinator
Texas State University

9:45 AM

2.01 Research Network--Eliminating Remediation is Harmful and Diversionary: Remedial and Nonremedial Students Perform Similarly in All First-Year Courses and Have Similar Graduation Rates

🕐 9:45 AM - 10:30 AM, Mar 3

📍 TN Ballroom CDE

`Education Reform and Trends` `Research and Evaluation`

Remedial reformers promised that its elimination would increase graduation rates. This approach has failed. The misplaced attention on remediation distracts policymakers from understanding the greatest barrier: a lack of support in all first-year courses. Join me for a discussion on actual barriers and how to increase both access and graduation.

🔊 **Speaker**

Alexandros M. Goudas

Associate Professor of English, Delta College, Michigan
Community College Data

2.02 Hybrid: the best of both worlds: Supplemental Instruction and Tutoring Learning Support for Student Success

🕐 9:45 AM - 10:30 AM, Mar 3

📍 Magnolia Boardroom B

`Student Services` `Tutoring and Student Support`

An Academic Success Center discovered during the pandemic that Supplemental Instruction (SI) flourished online; tutoring did not. Once it was safe to offer in-person services, SI kept entirely online schedules. Tutoring returned in a hybrid capacity. This presentation explores how to craft hybrid learning support services to maximize student success.

🔊 **Speaker**

Agnes Haynes

UNLV

2.03 The Power of Mentoring with Matched Mindsets: Creating a Culture of Leadership

⊕ 9:45 AM - 10:30 AM, Mar 3

📍 Belmont A

`Leadership` `Tutoring and Student Support`

Participants will: 1. Interactively identify mentoring needs within their organizations and potential student organization strategies. 2. Learn about assessment outcomes using a survey tool to identify where matched mind mentoring and focused student organizations can be integrated to enhance student success in leadership competencies. 3. Customize a student organization strategy.

📢 Speakers

Dr. Karen Ivy
Department Chair & Full Professor - Technology Studies @ Forbes School of Business & Technology
University of Arizona Global Campus

Michael Hayden
Lead Faculty
University of Arizona Global Campus

Lisa Sims
Lead Faculty
University of Arizona Global Campus

Tahereh Daneshi
Uagc

2.04 The Shortcomings of Placement Testing and Better Supports for Students in College-Level Classes

⊕ 9:45 AM - 10:30 AM, Mar 3

📍 Belmont B

`Student Services` `Education Reform and Trends`

Join us in a discussion about the opening of placement rules to allow more students into college-level courses and a redesign focusing less on high stakes testing and more on providing student supports for academic success.

📢 Speakers

Chelsea James
Director
Pima Community College

Marcos Ameneiros
Pima Community College

2.05 Reimagining Research in the English / INRW Co-Requisite Courses

⊕ 9:45 AM - 10:30 AM, Mar 3

📍 Belle Meade A

`Teaching and Learning` `Tutoring and Student Support`

College success often depends on the ability to research and incorporate findings into course assignments. Research is a skill taught in English Composition but is important in many college courses. Attendees will receive nontraditional ideas using games, songs, and other fun activities for student engagement while teaching the research process.

Carol Summers
ESL Coordinator/Instructor
Amarillo College

Jeff Chisum
Amarillo College

Christy Robinson
Amarillo College

2.06 Promoting Faculty and Staff Engagement through an Annual Virtual Pi-Day Contest

🕘 9:45 AM - 10:30 AM, Mar 3
📍 Belle Meade B

Leadership **General Interest**

Creating a strong sense of community in schools has always been a priority for education, including online higher education, where there is often a high proportion of adjunct faculty. Join in and learn how to establish and maintain yearly themed contests for vibrant virtual communities. You might just win!

📢 **Speakers**

Kirsten Meymaris
Math Faculty
Purdue University Global

Nikki Williams
Assistant Academic Chair
Purdue University Global

Leslie Johnson
Assistant Department Chair, Mathematics, Purdue University Global
Purdue University Global

2.07 Secrets of Success - Study and Organization Skills in a Math Classroom

🕘 9:45 AM - 10:30 AM, Mar 3
📍 Belle Meade C

Teaching and Learning **Social Justice: Equity, Access, and Inclusion**

Many students struggle not just with the content of a course, but also how to stay organized. One solution is to provide them with the needed tools and teach them how to utilize the resources given. Implementation of a class notebook caused a noticeable increase in test scores.

📢 **Speaker**

Kelsey Davis
Instructor of Mathematics
Mississippi State University

2.08 Incorporating Social Emotional Learning into the Classroom

🕘 9:45 AM - 10:30 AM, Mar 3
📍 Belle Meade D

Teaching and Learning **Social Justice: Equity, Access, and Inclusion**

Social-emotional learning encompasses strategies to improve cognitive, behavioral, and psychological functioning. Building these skills enables students to improve areas including academic performance and interpersonal relationships. Developing creative strategies to incorporate social-emotional learning in the classroom provides equitable access for all students to learn how to improve these lifelong skills.

📢 **Speaker**

Dr. Kristie Abbs
Assistant Professor of Social Work and Director of MSW Field Experience
SRU

2.09 Emotional Intelligence: Gain a Better Understanding of Yourself & Build Community with Others
🕑 9:45 AM - 10:30 AM, Mar 3
📍 Cheekwood AB

General Interest **Leadership**

Since Covid-19, things have changed for many. Individuals are suffering in silence. They are unable to enhance their performance and support the performance of others due to a lack of Emotional Intelligence (EI). This session will engage participants in taking a deeper look into the components of EI.

📢 **Speaker**

Dr. Cynthia Steele
Alabama State University

2.10 Keeping Teachers By Making Them Leaders
🕑 9:45 AM - 10:30 AM, Mar 3
📍 Cheekwood F

Leadership **Teaching and Learning**

Authentic teacher leadership is essential for teachers to feel satisfied and to reduce teacher turnover. In this leadership strategy session, led by an award winning high school principal, participants will learn a variety of strategies to increase teacher leadership that results in a genuine school turnaround.

📢 **Speakers**

Susan Kessler
Executive Principal
Hunters Lane High School

April Snodgrass
Assistant Principal
MNPS - Hunters Lane

2.11 Retention Network Meeting
🕑 9:45 AM - 10:30 AM, Mar 3
📍 Cheekwood G

Education Reform and Trends **Teaching and Learning**

Open to attendees interested in this network

Lynn Voyton
Noss

2.12 Using the Learning Center is Super Cool, get the word out!
🕐 9:45 AM - 10:30 AM, Mar 3
📍 Cheekwood H

Tutoring and Student Support   Educational Technology

This session will detail advertising strategies utilized by Penn State Learning and facilitate a roundtable discussion among participants regarding their advertising strategies. The discussion will include challenges faced, successes, innovative tactics to maximize budget reach, and methods to target underrepresented populations.

📢 **Speakers**

Teresa Burkhart
Education Program Specialist
Penn State University

Brandon Schadle
Co-Curricular Programs Coordinator, Math Learning Communities
The Pennsylvania State University

2.13 Devising Engagement with Co-Curricular Experiences: Utilizing a Persistence Program to Improve Student Engagement
🕐 9:45 AM - 10:30 AM, Mar 3
📍 Hermitage A

Education Reform and Trends   Teaching and Learning

This session will provide an overview of creating a Persistence Program at a liberal arts, public university in Colorado. This Persistence Program augments co-curricular learning opportunities by providing students with a series of workshops that aim to encourage engagement, retention, and persistence for improved student success.

📢 **Speaker**

Jess Gagliardi
Professor
Adams State University

2.14 Putting the FUN in FUNdamentals: Using Games to Promote Critical Thinking
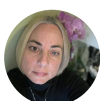🕐 9:45 AM - 10:30 AM, Mar 3
📍 Hermitage B

Teaching and Learning   Tutoring and Student Support

This highly interactive hands-on workshop explores active learning through games and activities. Participants will actively participate in each game presented to assess the fit of each activity with their student's needs. Games and activities can be adapted for use in any course. Participants will receive a packet of materials.

📢 **Speaker**

Stacey Hinkley
Associate Professor - Academic Development
Lackawanna College

10:30 AM

Break with Snacks
🕐 10:30 AM - 11:00 AM, Mar 3
📍 TN Ballroom AB

First come, first served

11:00 AM

3.01 What Now?": Aligning the Integrated Reading & Writing Corequisite with Learning Trends
🕐 11:00 AM - 11:45 AM, Mar 3
📍 Magnolia Boardroom B

Teaching and Learning **Education Reform and Trends**

This session considers the core requirements students need in IRW corequisites and aligns objectives to their interests and the essential academic strategies necessary for generalized success. With an emphasis on disciplinary and critical literacy, the modeled curriculum balances engaging topics with collegiate requirements. Participants should leave with classroom-ready ideas.

📢 **Speaker**

Leta Deithloff
Associate Professor of Instruction
The University of Texas at Austin

3.02 "When Can We Meet Again?" Planning Staff Meetings That Tutors Want to Attend
🕐 11:00 AM - 11:45 AM, Mar 3
📍 Belmont A

Tutoring and Student Support **Leadership**

Transform your tutor training meetings into educational meetings that are engaging and fun! Rather than focusing on the content of the meetings, this presentation will focus on how to design your meetings to demonstrate an investment in your staff and cultivate a culture of care.

📢 **Speakers**

Sam Crandall
Manager, Learning Commons
Phoenix College

Jennifer Tilbury
Associate Vice Provost for Student Success; Assoc Professor of Writing and Developmental Studies
UAF

3.03 Equity through C.A.R.E.: Student Success through Partnerships in Access and Support
🕐 11:00 AM - 11:45 AM, Mar 3
📍 Belmont B

Social Justice: Equity, Access, and Inclusion **Teaching and Learning**

This session highlights ongoing strategies and methods used to build our "Equity through C.A.R.E." model, including embedded students supports, personalized learning paths as well as our Pathways to Persistence process. Participants will gain first-hand knowledge on how these strategies have been enacted through the work of equity on our campus.

Tricia Rizza
Associate Dean, Faculty Initiatives
Tallahassee Community College

D. Edward Clark
Dean, Division of Communications and Humanities
Tallahassee Community College

Kalynda Holton
Dean, Division of Science and Mathematics
Tallahassee Community College

Jennifer Bradley
Academic Coordinator
Tallahassee Community College - Tallahassee, FL

3.04 Setting the Stage for an Embedded Tutoring Program that Rocks!

🕐 11:00 AM - 11:45 AM, Mar 3

📍 Belle Meade A

Tutoring and Student Support Student Services

Join Mesa Community College as they walk you through building an embedded tutoring program that strikes all the right chords. The session will include practical tips and activities designed to give you the instruments to begin your own embedded tutoring program that helps meet the evolving needs of today's students.

🔊 **Speakers**

Charlene Iczkowski
Mesa Community College

Nicole Bradley
Embedded Peer Tutoring Program Coordinator
Mesa Community College

3.05 Using Open Educational Resources (OER) to Meet the Needs of Diverse Learners

🕐 11:00 AM - 11:45 AM, Mar 3

📍 Belle Meade B

Education Reform and Trends Teaching and Learning

The presenters designed culturally relevant and asset-based OER resources that support Amarillo College's Culture of Caring, a program meeting student-defined needs and eliminating educational barriers. These writing instructors explain how they adopted OER textbook material and developed OER lessons using hyperdocs, Google Forms, and Wakelets. OER resources will be demonstrated.

🔊 **Speakers**

Judy Carter
Professor/Developmental English Program Coordinator (1999-2013)
Amarillo College

Pam Ortega
Associate Professor
Amarillo College

3.06 Flippin' fun: Strategies to create engagement, belonging, and success in the accelerated IRW classroom

🕐 11:00 AM - 11:45 AM, Mar 3

📍 Belle Meade C

Teaching and Learning   **Educational Technology**

Discover how easy it is to convert lessons into flipped, interactive videos, games, and activities that engage students and build community and connection with campus resources both synchronously and asynchronously all while increasing student success. Attendees should come prepared to interact and engage in non-stop fun!

📢 **Speaker**

Kristin Sericati
Developmental Reading and Writing Instructor
Northeast Wisconsin Technical College

3.07 Relationship Between Dual Enrollment Programs, Students' Race and Socioeconomic Status and Their Retention and Graduation

🕐 11:00 AM - 11:45 AM, Mar 3

📍 Belle Meade D

Education Reform and Trends   **Social Justice: Equity, Access, and Inclusion**

Through small group discussion and encouraged audience participation, the speaker will present their recent research that utilized archival data from the University System of Georgia to explore the relationship between a student's dual enrollment participation, race, socioeconomic status, and college retention outcomes beyond the first year and graduation.

📢 **Speaker**

Nicholas Urquhart
Director, Academic Support
Abraham Baldwin Agricultural College

3.08 S.P.I.C.E. up your classroom: Strategies to Promote an Inclusive Classroom Environment

🕐 11:00 AM - 11:45 AM, Mar 3

📍 Cheekwood AB

Teaching and Learning   **General Interest**

Research indicates that students who report feeling that they belong tend to perform at higher rates. This presentation will offer 5 inclusive teaching strategies that can be implemented in all courses. Let's S.P.I.C.E. up our classes and make a difference in the lives of our students.

📢 **Speaker**

Dr. Christina M. Cobb
Assistant Professor
Middle Tennessee State University (MTSU)

3.09 Bridging the Gap Between Dual Enrollment and College Instruction

🕐 11:00 AM - 11:45 AM, Mar 3

📍 Cheekwood C

Education Reform and Trends   **Teaching and Learning**

Dual Enrollment (DE) is a program for currently enrolled high school students to earn college credit. We will discuss data and best practices involving teaching dual enrolled students, placing emphasis on time management and personal accountability in the effort to help DE students succeed. Audience participation is encouraged.

Zachary Youmans
Mathematics Instructor/Program Chair
Central Georgia Technical College

Muhammad Samat
Program Chair, Social & Behavioral Sciences
Central Georgia Technical College

3.10 New Literacy Studies in Post-Secondary Advising: How Asset-Based Pedagogies Drive Student Connection

🕐 11:00 AM - 11:45 AM, Mar 3
📍 Cheekwood F

Advising and Counseling   **Social Justice: Equity, Access, and Inclusion**

This presentation highlights how advisors can use asset-based pedagogy to connect with post-secondary students and help them reach their goals. The New London Group opened the definition of literacy studies decades ago, continuing to benefit students and practitioners through understanding of cultural wealth and positionality.

📢 **Speakers**

Angela Leibold
Doctoral Student of Developmental Education
Texas State University

Lori Wischnewsky
Doctoral Research Assistant
Texas State University

3.11 Equity, Access and Inclusion Network Meeting

🕐 11:00 AM - 11:45 AM, Mar 3
📍 Cheekwood G

Social Justice: Equity, Access, and…

Open to attendees interested in this Network

📢 **Speaker**

Emily Suh
Assistant Professor of Developmental Education, Integrated Reading and Writing Coordinator
Texas State University

3.12 Literacy Network Meeting

🕐 11:00 AM - 11:45 AM, Mar 3
📍 Cheekwood H

Education Reform and Trends   **Teaching and Learning**

Open to attendees interested in this Network

📢 **Speakers**

Lora Bagwell
Associate Professor of Reading
Pellissippi State Community College

Jeni Ussery
Reading Faculty
Phoenix College

3.13 It Takes a Village: Designing an Effective Online Course
🕐 11:00 AM - 11:45 AM, Mar 3
📍 Hermitage A

Teaching and Learning   **Tutoring and Student Support**

This presentation will focus on a project where faculty, instructional designers, academic and decision support teams collaborated to revise high-enrollment, low-completion online courses. Our approach allowed us to go beyond a course quality rubric and consider such aspects as students' demographic and academic backgrounds, and their preparedness for the course.

📢 **Speakers**

Alena Rodick
SUNY Empire State

Brett Sherman
Interim Senior Director of Academic Support
SUNY Empire State

3.14 College Success Coaches, Focused on Student Success
🕐 11:00 AM - 11:45 AM, Mar 3
📍 Hermitage B

General Interest   **Student Services**

College Success Coaches are the high touch - high tech juggernauts of student success. In this session the presenters will describe the actions, explain the variation in the role based on the student cohort, and provide examples of the evidence the college uses to advocate for expanding the role.

📢 **Speakers**

Jeff Thies
Pima CC

Christina Gartelos-Perez
College Success Coach
Pima Community College

12:00 PM

Lunch and Keynote Session
🕐 12:00 PM - 1:45 PM, Mar 3
📍 TN Ballroom CDE

General Inter…

Lenses of Humanity: Changing How We See Students to Show Up Better for Students

1:45 PM

Exhibit Hall Open
🕐 1:45 PM - 4:00 PM, Mar 3
📍 TN Ballroom B -- Enter by Registration Desk

2:00 PM

Poster 1: Equity, Diversity, and Inclusion Initiatives to Ensure Student Success in the College of Engineering
🕐 2:00 PM - 2:45 PM, Mar 3
📍 TN Ballroom AB

`Social Justice: Equity, Access, and Inclusion` `Education Reform and Trends`

CSULB is devoted to breaking down systemic barriers of racial, gender, and other inequalities and ensuring the success of students from underrepresented communities. Through research, outreach, and student input on issues related to equity, diversity, and inclusion, the department will address these findings to ensure an inclusive atmosphere.

📢 **Speaker**

Jessica Gonzalez
Graduate Research Student
CSULB

Poster 2: No, They Really Don't See: Math Videos for the Blind?
🕐 2:00 PM - 2:45 PM, Mar 3
📍 TN Ballroom AB

`Social Justice: Equity, Access, and Inclusion` `Teaching and Learning`

With the increase of online materials, it is ever more important that all of our students can access video presentations. Making accessible videos for the blind is a matter of awareness with only minor changes or additions.

📢 **Speaker**

Cindy Johnson
Profesor of Mathematics
Heartland Community College

Poster 3: Advising: How Do You Measure Success?
🕐 2:00 PM - 2:45 PM, Mar 3
📍 TN Ballroom AB

`Advising and Counseling` `Student Services`

Academic advisors play a critical role in supporting students and their success. The information they provide aids students to successfully navigate the institution. The poster will address various ways in which to measure and document successful advising. In addition, new strategies to enhance assessment will be provided.

🔊 **Speakers**

Chad Bennett
Shippensburg University of PA

Curtis Spencer
Instructor and Academic Advisor
Shippensburg University of PA

Poster 4: Free Means Access: Creating Open Educational Resources for Students

🕐 2:00 PM - 2:45 PM, Mar 3

📍 TN Ballroom AB

Education Reform and Trends   **Social Justice: Equity, Access, and Inclusion**

This poster outlines the creation of an open educational resource (OER) textbook for composition courses at a regional university with high populations of first-generation and Pell Grant students. Textbook editor outlines processes, challenges, and benefits of such a project. Additionally, poster presents initial data on usage, cost savings, and access.

🔊 **Speaker**

Jill Parrott
Professor of English
Eastern Kentucky University

Poster 5: Getting Interactive: How surveys lead to increased student engagement and actionable results

🕐 2:00 PM - 2:45 PM, Mar 3

📍 TN Ballroom AB

Research and Evaluation   **Student Services**

We've found that interactive surveys empower students to share what they need help with, which enables institutions to provide immediate solutions. We'll share how survey results led to a $75,000 state grant and effective technology usage led to a 400% increase in tutoring appointments in a single semester.

🔊 **Speaker**

Sheenah Hartigan
Executive of Enrollment Services
Ocean County College

3:00 PM

4.01 Operationalizing Lenses of Humanity in Our Everyday Lives

🕐 3:00 PM - 3:45 PM, Mar 3

📍 TN Ballroom CDE

🔊 **Speaker**

Kyle Reyes, Ph.D.
Vice President of Institutional Advancement
Utah Valley University

4.02 Educator Reflection Tips-Leadership Ripples

🕐 3:00 PM - 3:45 PM, Mar 3

📍 Magnolia Boardroom B

Leadership **Teaching and Learning**

We are living in a defining moment that will forever change the face of education. In moments like this, mindset is what matters most. Educators are leaving the profession at alarming rates. The ERT mindset will help you focus on your own well-being while helping students achieve academic success.

📢 **Speaker**

Jami Fowler-White
CEO and Principal-Memphis-Shelby County Schools
Digital PD 4 You,LLC

4.03 Supporting Struggling and Risk-Averse Learners: Creating the Write Atmosphere for Continued Student Success

🕐 3:00 PM - 3:45 PM, Mar 3
📍 Belmont A

Social Justice: Equity, Access, and Inclusion **Teaching and Learning**

Explore methods for guiding students in creating a supportive writing environment for themselves through trauma-informed and mindfulness-informed practices designed to help students strengthen and sustain growth as writers by building essential writing processes. Applying brain-based neural techniques, learners create pathways for success for their writing.

📢 **Speaker**

JoNelle Toriseva
Associate Professor of English, Director of English & Communication Skills
SUNY-Genesee Community College

4.04 Promoting Student Writing Self-Efficacy: Research and Practice

🕐 3:00 PM - 3:45 PM, Mar 3
📍 Belmont B

Research and Evaluation **General Interest**

Student writing self-efficacy research reveals areas of concern for college writers that continue to be evident, even post-graduation. The presenters will review this research and participants, in small and large group discussion, will share with presenters their ideas about curricular interventions to promote student success in writing.

📢 **Speakers**

Kimberly Donovan
SNHU

Jeanne Hughes
Associate Professor of English
Southern New Hampshire University

4.05 Designing Asynchronous Online Discussions in English Composition/Corequisite Courses

🕐 3:00 PM - 3:45 PM, Mar 3
📍 Belle Meade A

Teaching and Learning **Educational Technology**

In this session, we will review the perils and possibilities of asynchronous online discussions (AODs) in English composition and corequisite courses. As participants review a tool for planning, implementing, and assessing effective AODs, they will design and share their own assignments.

Miriam Moore
Assistant Professor of English
University of North Georgia

4.06 Success for a New Generation: A Tripartite Model of Motivation, Value, and Engagement

🕐 3:00 PM - 3:45 PM, Mar 3

📍 Belle Meade B

Education Reform and Trends   **Teaching and Learning**

Generation Z brings with them a unique outlook towards and set of expectations of higher education and credentialing. Current trends in enrollment, retention, and persistence underscore the importance of meaningful student success. We construct a new model identifying value, motivation, and engagement as necessary facets leading towards meaningful student success.

📢 **Speakers**

Kyle Glenn
Assistant Professor of Economics
Adams State University

Jess Gagliardi
Professor
Adams State University

4.07 Staying Strong in College Success: A Partnership between Faculty and Academic Coaches

🕐 3:00 PM - 3:45 PM, Mar 3

📍 Belle Meade C

Teaching and Learning   **Tutoring and Student Support**

During this session, participants will learn about our experience partnering with academic coaches to provide imbedded coaching sessions in our corequisite College Success courses. We will present data, assignment samples and takeaways, and offer a Q&A session.

📢 **Speakers**

Lauren Jordan
Assistant Professor, Academic Reading & College Success
Pellissippi State Community College

Lora Bagwell
Associate Professor of Reading
Pellissippi State Community College

4.08 Moving from transactional to relational interactions to enhance online student success in orientation

🕐 3:00 PM - 3:45 PM, Mar 3

📍 Belle Meade D

Student Services   **Teaching and Learning**

This presentation will identify the need for a sense of belonging with students. Using relational interactions in the discussion board and feedback will identify ways to engage students in their institution and offer creative ways to engage students that enhance their sense of belonging and success throughout their educational careers.

Deb Page
Purdue Global

4.09 Retention Network--Supporting Student Retention and Course Success through a Proactive Early Alert Tool

🕐 3:00 PM - 3:45 PM, Mar 3
📍 Cheekwood AB

Educational Technology   Student Services

We will explore the use of Dropout Detective, a retention software program, and how it has aided colleges in improving retention efforts. We will provide a description of the tool and its features, review best practices for implementation, and share examples of how Dropout Detective has impacted student success.

📢 **Speakers**

Safiya O'Brien
Mesa Community College

Krista O'Brien
Professor of English
Howard Community College

Lorane Barrera
Interim FSS Director/Reading Adjunct
Mesa Community College

Lynn Voyton
Noss

4.10 Passing the Torch! Implementing a United Teaching Approach to Developmental English Courses

🕐 3:00 PM - 3:45 PM, Mar 3
📍 Cheekwood C

Teaching and Learning   General Interest

This session provides an overview of how the two presenters united their teaching strategies and curriculum for sequential developmental English courses. It will include the rationale for the project, implementation, benefits and results. The format will include a presentation, group discussion, and application activity.

📢 **Speakers**

Jennifer Gertz
Professor
Carroll Community College

Jennifer Dunn
Professor
Carroll Community College

4.11 Research Network Meeting

🕐 3:00 PM - 3:45 PM, Mar 3
📍 Cheekwood F

Open to attendees interested in this network

📢 **Speaker**

Alexandros M. Goudas
Associate Professor of English, Delta College, Michigan
Community College Data

4.12 Mathematics Network Meeting
🕐 3:00 PM - 3:45 PM, Mar 3
📍 Cheekwood G

`Teaching and Learning`   `Education Reform and Trends`

Open to attendees interested in this network

📢 **Speaker**

Dr. Christina M. Cobb
Assistant Professor
Middle Tennessee State University (MTSU)

4.13 Academic wellness course: Integrating noncognitive elements into a practical study skills framework
🕐 3:00 PM - 3:45 PM, Mar 3
📍 Cheekwood H

`Teaching and Learning`   `Student Services`

Students who struggle need help improving both practical and noncognitive skills. One institution consolidated probation student services into a 1-hour academic wellness course. The course integrated practical and noncognitive skills using a four-part study skills framework. Participants will learn about the design, student outcomes and reception, and participate in discussion.

📢 **Speaker**

Karen Compton
Associate Prof, Director of Tutoring Lab
Emmanuel College

4.14 Making Critical Literacy Evident: Teaching Social Justice, Equity, Hegemony, and Race through Song Lyrics
🕐 3:00 PM - 3:45 PM, Mar 3
📍 Hermitage A

`Teaching and Learning`   `Social Justice: Equity, Access, and Inclusion`

"Making Critical Literacy Evident: Teaching Social Justice, Equity, Hegemony, and Race through Song Lyrics" discusses developmental literacy in a community college versus a university. Critical literacy curriculums in community colleges to enhance student performance beyond developmental education is emphasized.

📢 **Speaker**

Stephanie Frausto
Texas State University

4.15 Cancelled: The Times -- Daily: Utilizing Online Curated Readings to Aid Writers from Beginner to Advanced

🕐 3:00 PM - 3:45 PM, Mar 3

📍 Hermitage B

Education Reform and Trends   Teaching and Learning

Using research about the role of reading in the writing classroom and observations of undergraduate student writers, this presentation models using two online sources, The New York Times and JSTOR Daily, to promote active student engagement in critical reading/writing processes and offers attendees a framework for curating their own lists.

4.16 Cancelled: It's a Game of Inches

🕐 3:00 PM - 3:45 PM, Mar 3

📍 Hermitage B

Education Reform and Trends   Teaching and Learning

Course revisions do not require a total "make-over" to redirect a student's path to success. Strategies for discussions, grading, backward design are only three of the take-aways that can be utilized for any class structure. It is all about baby steps and inches.

📢 **Speaker**

D   **Kate Sanders**
adjunct faculty
Western Iowa Tech Community College

3:45 PM

Break with Snacks

🕐 3:45 PM - 4:15 PM, Mar 3

📍 TN Ballroom B -- Enter by Registration Desk

first come, first served

4:15 PM

Arkansas, Colorado, Illinois, Louisiana, Midwest, New England, Ohio, Oklahoma, and New York

🕐 4:15 PM - 5:00 PM, Mar 3

📍 TN Ballroom CDE

Chapter Meeti…

Meet with your colleagues from your state or region, and help your chapter win an award.

📢 **Speaker**

Sharisse Turner
Dean, Transitional Studies Division
Tallahassee Community College

Alabama

🕐 4:15 PM - 5:00 PM, Mar 3

📍 Magnolia Boardroom B

Chapter Meeti…

Meet with your colleagues from your state or region, and help your chapter win an award.

Haley Nix
English Instructor
Wallace State Community College

Maryland
🕐 4:15 PM - 5:00 PM, Mar 3
📍 Belmont A

Chapter Meeti...

Meet with your colleagues from your state or region, and help your chapter win an award.

📢 **Speakers**

Krista O'Brien
Professor of English
Howard Community College

Ashanti Bryant-Foster
Education Department Chair & Associate Professor
Prince George's Community College

Iowa
🕐 4:15 PM - 5:00 PM, Mar 3
📍 Belmont B

Chapter Meeti...

Meet with your colleagues from your state or region, and help your chapter win an award.

📢 **Speakers**

Molly Struve
Iowa Lakes Community College

Kate Sanders
adjunct faculty
Western Iowa Tech Community College

Mississippi
🕐 4:15 PM - 5:00 PM, Mar 3
📍 Belle Meade A

Chapter Meeti...

Meet with your colleagues from your state or region, and help your chapter win an award.

📢 **Speaker**

Tracey Wells-Harmon
English Instructor
Jackson State University: University College

Pennsylvania

🕐 4:15 PM - 5:00 PM, Mar 3
📍 Belle Meade B

Chapter Meeti...

Meet with your colleagues from your state or region, and help your chapter win an award.

📢 **Speakers**

Sandy Harrill
Director of Developmental Education
Community College of Philadelphia

Christine Carlson
Associate Professor, Assistant Program Director, and NAEYC Specialist, Early Childhood Education
Harcum College

North Carolina
🕐 4:15 PM - 5:00 PM, Mar 3
📍 Belle Meade C

Chapter Meeti...

Meet with your colleagues from your state or region, and help your chapter win an award.

Georgia
🕐 4:15 PM - 5:00 PM, Mar 3
📍 Belle Meade D

Chapter Meeti...

Meet with your colleagues from your state or region, and help your chapter win an award.

📢 **Speakers**

Jennifer Colatosti
Perimeter College at Georgia State University

Andrea Hendricks
Perimeter College at Georgia State University

Tennessee
🕐 4:15 PM - 5:00 PM, Mar 3
📍 Cheekwood A

Chapter Meeti...

Meet with your colleagues from your state or region, and help your chapter win an award.

📢 **Speakers**

Eric Niemi
Chattanooga State Community College

Macklin Gipson
Assistant Director of First and Second Year Experience
Christian Brothers University

Florida

🕐 4:15 PM - 5:00 PM, Mar 3

📍 Cheekwood C

Chapter Meeti...

Meet with your colleagues from your state or region, and help your chapter win an award.

📢 **Speakers**

Susan Wessner
Professor of Developmental Math
Tallahassee Community College

Elaina Lommason
Professor of English
Florida State College at Jacksonville

Arizona

🕐 4:15 PM - 5:00 PM, Mar 3

📍 Cheekwood F

Chapter Meeti...

Meet with your colleagues from your state or region, and help your chapter win an award.

📢 **Speakers**

Darla Aguilar
Mathematics Department Head
Pima Community College

Ashley Armour
First Year Experience Program Analyst
Mesa Community College

Texas

🕐 4:15 PM - 5:00 PM, Mar 3

📍 Cheekwood G

Chapter Meeti...

Meet with your colleagues from your state or region, and help your chapter win an award.

📢 **Speaker**

Denise Lujan
Director, Entering Student Experience
University of Texas at El Paso

Kentucky

🕐 4:15 PM - 5:00 PM, Mar 3

📍 Cheekwood H

Chapter Meeti...

Meet with your colleagues from your state or region, and help your chapter win an award.

Sally Jackman

Professor Mathematics and Distance Learning Coordinator
Hopkinsville Community College

Bruce Poteet

Associate Professor of English and Multilingual Composition Instruction
Southcentral Kentucky Community and Technical College

Southwest

🕐 4:15 PM - 5:00 PM, Mar 3

📍 Hermitage A

Chapter Meeti...

Meet with your colleagues from your state or region, and help your chapter win an award.

📢 **Speakers**

Patrick Turner

New Mexico State University
Associate Provost of Student Success

Allison Thibault

Post-Secondary Success Advisor
Fulfillment Fund Las Vegas

South Carolina

🕐 4:15 PM - 5:00 PM, Mar 3

📍 Hermitage B

Chapter Meeti...

Meet with your colleagues from your state or region, and help your chapter win an award.

📢 **Speakers**

Charlene Lanford

Adjunct Instructor
Piedmont Tech

Mourning Pace

Adjunct Lecturer
Tri-County Technical College

New Jersey

🕐 4:15 PM - 5:00 PM, Mar 3

📍 Hermitage E

Chapter Meeti...

Meet with your colleagues from your state or region, and help your chapter win an award.

📢 **Speaker**

Wendiann Sethi

Director of Developmental Mathematics
Seton Hall University

Minnesota

🕐 4:15 PM - 5:00 PM, Mar 3

📍 Davidson A

Chapter Meeti...

Meet with your colleagues from your state or region, and help your chapter win an award.

📢 **Speaker**

J

Jami Jones

Reading Faculty
Anoka Ramsey Community College

Indiana

🕐 4:15 PM - 5:00 PM, Mar 3

📍 TN Ballroom CDE

Chapter Meeti...

Meet with your colleagues from your state or region, and help your chapter win an award.

📢 **Speaker**

Carrie Sample

National Organization for Student Success

Kuwait

🕐 4:15 PM - 5:00 PM, Mar 3

📍 Davidson C

Chapter Meeti...

Meet with your colleagues from your state or region, and help your chapter win an award.

📢 **Speaker**

Kelle Hutchinson

Director, Foundation Program Unit
Gulf University for Science & Technology

Michigan

🕐 4:15 PM - 5:00 PM, Mar 3

📍 Cheekwood B

Chapter Meeti...

Meet with your colleagues from your state or region, and help your chapter win an award.

📢 **Speaker**

Cathryn "Cat" Jeffers-Goodwine

Instructor
St. Clair County Community College

5:30 PM

Volunteer Reception
🕐 5:30 PM - 6:30 PM, Mar 3
📍 Crystal Gazebo

Sat, Mar 04, 2023

7:30 AM

Continental Breakfast
🕐 7:30 AM - 8:30 AM, Mar 4
📍 TN Ballroom B -- Enter by Registration Desk

A light breakfast will be available for registered attendees of the NOSS Conference. (Name badge required.)

Exhibit Hall Open
🕐 7:30 AM - 12:00 PM, Mar 4
📍 TN Ballroom B -- Enter by Registration Desk

Registration
🕐 7:30 AM - 5:00 PM, Mar 4
📍 TN Registration Counters

Pick up name badges for the NOSS Conference

8:30 AM

5.01 Administration Network--ChatGPT, Embrace or Exile?
🕐 8:30 AM - 9:15 AM, Mar 4
📍 TN Ballroom CDE

`Educational Technology` `Leadership`

Artificial Intelligence has moved more directly into the path of learning in the last year. Now ChatGPT is an open source option for anyone with access to the internet. Administrators tasked with the investigation of its use by students and potential to use the tool as part of the learning process will discuss their ongoing efforts.

📢 **Speaker**

Jeff Thies
Pima CC

5.02 Understanding Raciolinguistic Justice: A Framework for a More Equitable College Classroom
🕐 8:30 AM - 9:15 AM, Mar 4
📍 Magnolia Boardroom B

`Social Justice: Equity, Access, and Inclusion` `Teaching and Learning`

This session summarizes a CRLA white paper and invites attendees to join us in recentering practitioner wisdom about intentional language use and the joy of language. The session includes practitioner examples of amplifying nuanced and dynamic understandings of language and how it is practiced. Resources will be collected and shared.

📢 **Speaker**

Emily Suh
Assistant Professor of Developmental Education, Integrated Reading and Writing Coordinator
Texas State University

5.03 Incorporating "Math Stories" in the Mathematics Classroom: A Mirror for Student Reflection and a Window for the Teacher

🕐 8:30 AM - 9:15 AM, Mar 4
📍 Belmont A

Teaching and Learning   **Research and Evaluation**

This session will highlight how students created their "math stories" to help them understand how they think about themselves, their struggles, and mathematics. Student-created "math stories" provide opportunities for student reflections as well as providing teachers ways to learn more about their students.

📢 **Speaker**

Kathy Pinzon
Professor of Mathematics
Georgia Gwinnett College

5.04 Online Education? No, it's really Mobile Learning!

🕐 8:30 AM - 9:15 AM, Mar 4
📍 Belmont B

Teaching and Learning   **Educational Technology**

Online education is rapidly trending towards Mobile Learning. Students are not just learning online, rather they are learning on the go, self-pacing their educational path, and accessing learning content through various mediums and screen sizes. Join in to learn how online students communicate, access, and complete online learning activities!

📢 **Speakers**

Kirsten Meymaris
Math Faculty
Purdue University Global

Leslie Johnson
Assistant Department Chair, Mathematics, Purdue University Global
Purdue University Global

5.05 Moving Beyond Combining Courses: Effectively Teaching Integrated Reading and Writing Online

🕐 8:30 AM - 9:15 AM, Mar 4
📍 Belle Meade A

Teaching and Learning   **Education Reform and Trends**

This session provides information on creating effective online courses for students who are underprepared in reading and writing. Presenters will discuss moving beyond combining beginning-level reading and writing courses into one course and provide successful online teaching methods and data to demonstrate how to help students prepare for college-level courses.

📢 **Speakers**

Karen Hindhede
Division Chair
Central Arizona College (CAC)

Mary Kieser
Professor or Reading and English
Central Arizona College

5.06 Born to Read: How to Improve Student Success by Understanding the Science Behind Reading

🕐 8:30 AM - 9:15 AM, Mar 4

📍 Belle Meade B

General Interest   Teaching and Learning

Our session will discuss the science of reading and how instructors can improve student success by using strategies designed to assist with college reading assignments. Reading fluency is a primary component of success in college courses across all disciplines.

📢 **Speakers**

Krista O'Brien
Professor of English
Howard Community College

Angie Wood
Professor, English
Howard Community College, Columbia, Maryland

5.07 Improve Success: Integrate Self-regulated Learning with Math Study Skills into Math, Labs, and Success Courses Paul Nolting, Ph.D. Kim Nolting, ABD

🕐 8:30 AM - 9:15 AM, Mar 4

📍 Belle Meade C

Commercial Vendor   Teaching and Learning   Tutoring and Student Support

Success begins in the classroom, supported by labs and advisement. Students need instruction in learning and self-regulated behaviors. Research demonstrates that math study skills and self-regulation improves success. This workshop demonstrates strategies for self-regulated learning, homework, note-taking, anxiety reduction, mindfulness, test-taking, test analyses used in LRCs, math and success courses.

📢 **Speakers**

Paul Nolting
Founder and CEO
Academic Success Press

Kimberly Nolting
Hillsborough Community College

5.08 Advising/Coaching Interventions for Academic Probation Students (Outcomes and Process)

🕐 8:30 AM - 9:15 AM, Mar 4

📍 Belle Meade D

Advising and Counseling   Student Services

This session demonstrates how a student success center implemented a coaching intervention for academic probation students that significantly improved student grades. Additionally, the presentation walks participants through the coaching intervention process, including outreach, a description of the student assessment tool, initial and follow-up meeting frameworks, and a brief case study.

📢 **Speaker**

Joseph Sanchez
Program Manager
Texas A&M University

5.09 Welcoming Ain"t Belonging: Fostering an Environment of Validation and Mattering for Men of Color

🕐 8:30 AM - 9:15 AM, Mar 4

📍Cheekwood AB

`Social Justice: Equity, Access, and Inclusion` `Research and Evaluation`

Males of color are one of the most misunderstood population of students on college campuses. The session will explore ways to engage men of color (i.e., Black, Hispanic, and Native American) in the educational experience to create a genuine sense of belonging, oppose to a superficial welcoming environment.

📢 **Speaker**

Patrick Turner
New Mexico State University
Associate Provost of Student Success

5.10 Required Learning: Examining Current and Future Trends of the 100% Corequisite

🕐 8:30 AM - 9:15 AM, Mar 4
📍Cheekwood C

`Education Reform and Trends` `Teaching and Learning`

From the joint perspective of an administrator and an educator, this session makes recommendations based on 4 years of 100% Corequisite data on what is working, what isn't, and where we are headed. Participants should leave with current, practical classroom considerations and innovative institutional-based ideas for the future.

📢 **Speaker**

Leta Deithloff
Associate Professor of Instruction
The University of Texas at Austin

5.11 Capitalizing on Alumni Success to Prepare English Majors for the Workplace

🕐 8:30 AM - 9:15 AM, Mar 4
📍Cheekwood F

`Teaching and Learning` `Education Reform and Trends`

This session will discuss how alumni accomplishments can be used to inspire and instruct current students who are approaching the end of their undergraduate education and provide audience members with the guidelines for implementing similar practices at their own institutions.

📢 **Speakers**

Timothy K. Nixon, Ph.D.
Professor
Shepherd University

Heidi Hanrahan
Professor
Shepherd University

5.12 Tutor and Peer Assisted Programs Network Meeting

🕐 8:30 AM - 9:15 AM, Mar 4
📍Cheekwood G

`Tutoring and Student Support` `Student Services`

Open to attendees interested in this network

Sam Crandall

Manager, Learning Commons
Phoenix College

Jennifer Tilbury

Associate Vice Provost for Student Success; Assoc Professor of Writing and Developmental Studies
UAF

5.13 Heritage Spanish Language (HSL) College Students, Identity, and the Success Mindset

🕐 8:30 AM - 9:15 AM, Mar 4
📍 Cheekwood H

Social Justice: Equity, Access, and Inclusion   Advising and Counseling

This session focuses supporting undergraduates with Spanish as a Heritage Language (SHL) through success mindset interventions in which SHL students reflect on the distinctive cultural and linguistic strengths of their identity. Results to date suggest benefits of the interventions. Attendees' questions and insights add to this timely, engaging session.

📢 **Speaker**

Justin Jernigan

Dean of Student Success
Georgia Gwinnett College

5.14 Cancelled: Chart A New Course: Teaching Essential Skills for Tomorrow's World

🕐 8:30 AM - 9:15 AM, Mar 4
📍 Hermitage A

Educational Technology   Teaching and Learning

Learn ways to empower students as they develop skills essential for the future. Explore versatile ideas and digital tools for helping students to navigate the digital world while building the vital SEL and communication skills they need.

📢 **Speaker**

Rachelle Dené Poth

Spanish and STEAM Teacher, Consultant
Riverview SD and ThriveinEDU LLC

9:45 AM

6.01 The importance of Belonging in the Recovery of Developmental Math Students on Academic Probation.

🕐 9:45 AM - 10:30 AM, Mar 4
📍 TN Ballroom CDE

Research and Evaluation   Education Reform and Trends

Belonging is critical to students' success in college. It is even more important to students who struggle academically. This presentation will discuss the findings from research conducted on the impact of a sense of belonging in developmental math students at a 4-year Hispanic Serving Institute overcoming academic probation.

📢 **Speaker**

Denise Lujan
Director, Entering Student Experience
University of Texas at El Paso

6.02 Literacy Network--Disciplinary Reading Support at Two Community Colleges

🕐 9:45 AM - 10:30 AM, Mar 4

📍 Magnolia Boardroom B

Education Reform and Trends   **Teaching and Learning**

Academic standards and workforce expectations demand academic literacy. Facilitators will guide participants as they consider ways to strengthen how students view themselves and their capacities as readers and learners, while creating classrooms which are collaborative, inquiry-based learning spaces that engage, challenge, and support students.

📢 **Speakers**

Lora Bagwell
Associate Professor of Reading
Pellissippi State Community College

Katy Spexarth
Reading Faculty
Phoenix College

Jeni Ussery
Reading Faculty
Phoenix College

6.03 The State of Developmental Education Research and Practice: Synthesizing Recent Experimental Evidence and Implementation Findings

🕐 9:45 AM - 10:30 AM, Mar 4

📍 Hermitage A

Advising and Counseling   **Research and Evaluation**

Over the past two decades, colleges and universities have taken significant action to transform their approach to remediation. Findings from a critical synthesis of experimental and implementation research published on developmental education reform will inform participants about specific principles for developmental education reform that can improve student success across contexts.

📢 **Speaker**

Katie Beal
Public Policy Research
MDRC

6.04 Creating a Student-Ready College: Equity-Based Practices for Supporting Transfer Students

🕐 9:45 AM - 10:30 AM, Mar 4

📍 Belmont B

General Interest   **Social Justice: Equity, Access, and Inclusion**

This session introduces lessons learned for supporting students transferring from two-year colleges to a four-year university. We share tips for creating student-ready colleges that prepare students for transfer through the Center for Urban Education's Transfer Access Self-Assessment Inventory. This session is appropriate for all institutions sending or receiving transfer students.

Judith Andrade
Grant Specialist (SDS I)
Texas State University

Emily Suh
Assistant Professor of Developmental Education, Integrated Reading and Writing Coordinator
Texas State University

Blanca Estevez Posadas
Ph. D student in Developmental education.
Texas State University

Hana Fuller
Grant Director
Texas State University

Monica Cruz
Grant Specialist (SDS II)
Texas State University

6.05 Bet on Student Success: Planning for the 2024 NOSS Conference
🕘 9:45 AM - 10:30 AM, Mar 4
📍 Belle Meade A

`General Interest` `Leadership`

Come find out more about how to get involved with planning the 2024 NOSS Conference which will be held in Las Vegas. We especially need participation from those who live in the southwest region of the US, but anyone who is interested is welcome. With help from a wide range of people, you can bet the conference will be a success!

📢 **Speaker**

Annette Cook
NOSS

6.06 Teaching Critical Thinking: How to Avoid Bias & Logical Fallacies in the Classroom
🕘 9:45 AM - 10:30 AM, Mar 4
📍 Belle Meade B

`Teaching and Learning` `Education Reform and Trends`

This presentation provides a framework on effectively teaching critical thinking. In the age of misinformation, learning how to objectively analyze issues to form more accurate judgments is crucial in academics and in life. This presentation identifies 7 common biases and 7 common logical fallacies to identify and avoid.

📢 **Speaker**

Dan Berkenkemper
Department Chair & Assistant Professor
Liberty University

6.07 Fostering a Mastery Mindset
🕘 9:45 AM - 10:30 AM, Mar 4
📍 Belle Meade C

Discover how a mastery-based, 3-step approach to learning fosters genuine competency by removing learning aids, adapting to individual proficiencies, and providing immediate, corrective remediation. Consider a competency-based learning strategy to set goals for students and give them the flexibility and resources to succeed. Win one of three $25 gift cards!

📢 **Speaker**

Sydney Smith
Hawkes Learning

6.08 So Happy Together: Breathing Life and Community into Your Online Classes

🕐 9:45 AM - 10:30 AM, Mar 4
📍 Belle Meade D

Teaching and Learning   **Educational Technology**

With a combined teaching and peer training experience of over 50 years, presenters will share achievable methods for increasing student engagement and belongingness in online courses. This interactive session will demonstrate leveraging existing tools in learning management systems and incorporating free tools that build community and foster success.

📢 **Speakers**

Candace Justice
Associate Professor and Director of the Instructional Department for Educator Advancement and Success
Walters State Community College

Kay Heck
Associate Professor of English & Quality Matters Coordinator
Walters State Community College

6.09 The Good, the Bad, and the Ugly: A Comparison of Two Mathematics Corequisite Models, Discipline is Mathematics

🕐 9:45 AM - 10:30 AM, Mar 4
📍 Cheekwood AB

Education Reform and Trends   **Teaching and Learning**

Two seasoned corequisite instructors from different community colleges will provide an overview of their approaches to math corequisite models, compare and contrast their models, present ideas for supplemental instruction, and look at the pros and cons of corequisites and their respective models.

📢 **Speakers**

Dayna Ford
Professor/Math Corequisite Coordinator
Grayson College

Michelle Burt
Math Instructor
Weatherford College

6.10 Reforming Developmental Education Through the ASPIRE Project

🕐 9:45 AM - 10:30 AM, Mar 4
📍 Cheekwood C

Education Reform and Trends   **Social Justice: Equity, Access, and Inclusion**

This session will introduce Women Employed's Accelerating Student Progress and Increasing Racial Equity (ASPIRE) Project, and its collaboration with 10 Illinois community colleges to implement developmental education reform. Presenters will share ASPIRE's impact on developing education pathways per the Illinois Developmental Education Reform Act.

📢 **Speakers**

Christina Green, Ph.D.
ASPIRE Senior Program Manager
Women Employed

Kathleen Almy
Rock Valley College/Almy Education

Lauren Wheeler
ASPIRE Program Specialist
Women Employed

6.11 What Happened When Some Schools Eliminated Standalone Developmental Mathematics? -Mathematics Discipline

🕐 9:45 AM - 10:30 AM, Mar 4
📍 Cheekwood F

Education Reform and Trends **Teaching and Learning**

Has your college been receiving pressure to eliminate standalone developmental mathematics? In this session, I will present data from schools that attempted to remove standalone developmental math. Ultimately, I will suggest pathways that allow students to complete their math requirements within one year but also assure preparedness for college-level classes.

📢 **Speaker**

Brian Cafarella
math professor
Sinclair Community College

6.12 Online Educators Network Meeting

🕐 9:45 AM - 10:30 AM, Mar 4
📍 Cheekwood G

Advising and Counseling **Student Services**

Open to attendees interested in this network

📢 **Speaker**

Kelle Hutchinson
Director, Foundation Program Unit
Gulf University for Science & Technology

6.13 Supporting Strategic, Self-Regulated Writers in First-Year Courses

🕐 9:45 AM - 10:30 AM, Mar 4
📍 Cheekwood H

Teaching and Learning **Research and Evaluation**

The Supporting Strategic Writers (SSW) approach guides students to develop metacognitive learning strategies as well as reading and writing strategies. Experienced instructors will discuss how they adapted the strategies for first-year courses beyond developmental writing, including summer bridge programs, first-year composition, and writing for English learners.

Charles MacArthur
Professor
University of Delaware

Michelle Blake
Assistant Professor of English
West Chester University of PA

Kate Cottle
Chair, Interdisciplinary Studies and Literature
Wilmington University

Caitlin Gallagher
Academic Success Coach
University of Delaware

Zoi Traga Philippakos
Assistant Professor
University of Tennessee, Knoxville

6.14 The Writing Summer Completion Academy, 4 Years Later: Lessons Learned from Our Movement Online

🕘 9:45 AM - 10:30 AM, Mar 4

📍 Belmont A

`Student Services` `Tutoring and Student Support`

In 2019, we presented on Tennessee State University's Summer Completion Academy, a summer bridge program designed to give incoming freshmen the opportunity to complete learning support math, reading, or writing. For 2023, we would like to reunite with an update on the Summer 2020-2022 virtual Writing Summer Completion Academy.

📢 **Speakers**

Lori Danley
Instructional Support, Writing Center
Tennessee State University

Rhonda Kavan
Writing Center Coordinator
Tennessee State University

6.15 SEL: It's Not Just for Students: Let's Address TEACHER SEL and Mental Health

🕘 9:45 AM - 10:30 AM, Mar 4

📍 Hermitage B

`Education Reform and Trends` `General Interest`

This engaging, interactive session provides a fun space for teacher reflection on their own level of confidence in their SEL competence. The goal is to use this reflection piece to assess how personal and professional growth can take place.

📢 **Speaker**

Benita Anderson
Eduational Trainer/Presenter
STRETCH Educational Training and Support

10:30 AM

Break with Snacks
🕐 10:30 AM - 11:00 AM, Mar 4
📍 TN Ballroom B -- Enter by Registration Desk

first come, first served

11:00 AM

7.01 Online Educators Network--What Now: How a foundation program dealt with the post-Covid challenges
🕐 11:00 AM - 11:45 AM, Mar 4
📍 Magnolia Boardroom B

`Teaching and Learning` `Tutoring and Student Support`

What Now? How a Foundation Program Dealt With Post-COVID Challenges. A review of placement scores of the 2022/2023 cohort revealed the majority of students are significantly weaker. This presentation will focus on a comparison of pre and post-COVID placement scores, and the evolution of support interventions to help students progress.

📢 **Speakers**

Kelle Hutchinson
Director, Foundation Program Unit
Gulf University for Science & Technology

Milena Baeff
Math Foundation Coordinator
Gulf University for Science & Technology

7.02 Working Better Together
🕐 11:00 AM - 11:45 AM, Mar 4
📍 Belmont A

`General Interest` `Leadership`

Working Better Together shares the value of strong working relationships with practical applications of growth mindset, desire for mentorship, and a pointed attention to how these ideas transfer to student success, based on recent community college data. The objective is to give attendees practical applications to "work better together."

📢 **Speakers**

Logan Dupree
English Instructor
Gaston College

Beth McCall
Instructor/Associate Dean of Arts and Sciences
Gaston College

Melanie DeKerlegand
English Instructor
Gaston College

7.03 AMATYC--Opening Doors Through Mathematics: Building Pathways to the Future
🕐 11:00 AM - 11:45 AM, Mar 4
📍 Belmont B

`General Interest` `K-12 Bridges`

In recent years increased attention has been focused on providing students with appropriate mathematics preparation that aligns with their future aspirations. Come join a discussion about various mathematics pathways from high school into college being developed and how these pathways can help prepare students to achieve their goals.

📢 **Speaker**

Laura Watkins
President
AMATYC

7.04 Developing a successful calculus corequisite model
🕐 11:00 AM - 11:45 AM, Mar 4
📍 Belle Meade A

`Teaching and Learning` `Education Reform and Trends`

Corequisite models for supporting students in university-level mathematics are becoming more popular nationwide. In Fall 2021, the Sanger Learning Center developed a corequisite course to support students in Differential and Integral Calculus for Business. We are eager to share the results of our pilot corequisite with fellow academic support specialists.

📢 **Speaker**

Jay Whitehead
Instructional Designer
The University of Texas at Austin

7.05 Cancelled: Unreal Learning Experiences: Exploring and Storytelling in AR and VR
🕐 11:00 AM - 11:45 AM, Mar 4
📍 Belle Meade B

`Educational Technology` `Teaching and Learning`

Learn how to integrate AR, VR, and AI to engage learners, inspire creativity and spark curiosity. Transform instruction, create innovative, immersive learning experiences, and have students tell stories using these tools. Walk away with ideas to get started and learn how to move students from just exploring to creating!

📢 **Speaker**

Rachelle Dené Poth
Spanish and STEAM Teacher, Consultant
Riverview SD and ThriveinEDU LLC

7.06 Breaking the dropout cycle: why teaching learning skills in the classroom is the key
🕐 11:00 AM - 11:45 AM, Mar 4
📍 Belle Meade C

`Commercial Vendor` `Teaching and Learning` `Educational Technology`

Fewer than 60% of students graduate from higher education. Indeed, fewer than 20% of students graduate from community college. Retention is the key issue for higher education in 2022. 28% of students drop out due to academic disqualification - so what can Student Success do to help improve retention?

📢 **Speaker**

Rick Dwyer
Director of Education Partnerships (North America)
Glean

7.07 The Video Essay: Using Multimodal Texts to Increase Student Engagement in First-Year Composition Courses

🕐 11:00 AM - 11:45 AM, Mar 4

📍 Belle Meade D

Teaching and Learning　**Educational Technology**

The video essay is an emerging academic genre with potential for deeply engaging students who struggle with traditional writing assignments. Explore strategies for implementing video essay assignments in First-Year Composition courses and offer students an alternative assessment that develops the multiliteracy skills needed for success in the technology-driven modern world.

📢 **Speaker**

Mary Hudson

Composition Instructor
Calhoun Community College

7.08 Making Your Best Better: Using Your Story to Build Connections for Student Success

🕐 11:00 AM - 11:45 AM, Mar 4

📍 Cheekwood AB

General Interest　**Social Justice: Equity, Access, and Inclusion**

Have you ever heard a leader credit a teacher for their success? Can we foster that level of motivation in our students? We will discuss the impact of the teacher-student relationship on student success and share rapport-building strategies that promote a learning environment where belongingness and inclusion are attainable.

📢 **Speakers**

Nikki Williams

Assistant Academic Chair
Purdue University Global

Julie Torres-Roman

Professor & Biology Course Lead
Purdue University Global

7.09 Access, Belonging, and Success through Proactive Peer Enrollment Coaching

🕐 11:00 AM - 11:45 AM, Mar 4

📍 Cheekwood H

Social Justice: Equity, Access, and Inclusion　**Student Services**

Completing summer enrollment milestones create unintended barriers to college access and success. Process confusion reinforces feelings of uncertainty and impedes campus belonging. This session introduces the ways campuses can utilize peer coaches to support students navigating the summer enrollment process, establish campus belonging, widen campus access, and reduce summer melt.

📢 **Speakers**

Dr. Elizabeth Coghill

Director
East Carolina University

Amber Arnold

East Carolina University

7.10 Administration Network Meeting

🕐 11:00 AM - 11:45 AM, Mar 4

📍 Cheekwood G

Leadership   **Education Reform and Trends**

Open to attendees interested in this network

📢 **Speaker**

Jeff Thies
Pima CC

7.11 Culturally Responsive Teaching in Higher Education: Reflecting on the Why, How, & Next Steps

🕐 11:00 AM - 11:45 AM, Mar 4

📍 Hermitage A

Teaching and Lea…

Educators must be prepared to identify learners' unique contexts, perspectives, and cultural differences and teach responsively, not prescriptively, in order to support increasingly diverse learner populations. During this session, participants will explore affective strategies to increase their social and cognitive presence in their classrooms and support students of diverse backgrounds.

📢 **Speakers**

Alisa Ross, Ed.D.
Director, Data Assessment and Quality Enhancement Plan
Southern University and A &M College

Melinda Roberts Perry
Southern University at New Orleans (SUNO)

7.12 Building Beloved Community in Higher Education: Strategies for Cis/Het Support of LGBTQIA+ Students

🕐 11:00 AM - 11:45 AM, Mar 4

📍 Hermitage B

Leadership   **Social Justice: Equity, Access, and Inclusion**

How can developmental educators interrupt and eradicate threats to LGBTQIA+ inclusion including homophobia, deadnaming, mis-gendering, and performative allyship? Join a conversation about the theoretically-based, practically-grounded beloved community approach responding to these challenges. Attendees at all stages in their equity journey are welcome as they prepare to engage in radical love.

📢 **Speaker**

Emily Suh
Assistant Professor of Developmental Education, Integrated Reading and Writing Coordinator
Texas State University

7.13 IRW, National Trends, and Writing Networks Meeting

🕐 11:00 AM - 11:45 PM, Mar 4

📍 Cheekwood C

Glynis Mullins
NOSS President Elect

7.14 CANCELLED: MyLab for Developmental Math
🕐 11:00 AM - 11:45 AM, Mar 4
📍 Cheekwood F

Commercial Vendor   **Educational Technology**   **Teaching and Learning**

Join Bonnie Rosenblatt from Reading Area Community College about using MyLab Math to connect with your students, give them just-in-time support, and monitor their progress. We'll touch on new features, as well as some existing features in MyLab that are not to be overlooked to help developmental math students! MyLab Math experts and rookies alike are welcome.

📢 **Speaker**

Bonnie L. Rosenblatt
Faculty Advisor - Math and Statistics
Pearson

12:00 PM

Awards Luncheon, Officer Induction and 2024 Kickoff
🕐 12:00 PM - 1:45 PM, Mar 4
📍 TN Ballroom CDE

1:45 PM

Exhibit Hall Open
🕐 1:45 PM - 4:00 PM, Mar 4
📍 TN Ballroom B -- Enter by Registration Desk

2:00 PM

8.01 Mathematics Network--Active Learning in F-to-F and Online Mathematics Courses
🕐 2:00 PM - 2:45 PM, Mar 4
📍 Cheekwood C

Teaching and Lea…

This panel session brought to you by the NOSS Mathematics Network will share Active Learning teaching strategies for face-to-face and online mathematics courses. NOSS Mathematics Network members will share their best research, ideas, tips, and tricks.

Dr. Christina M. Cobb
Assistant Professor
Middle Tennessee State University (MTSU)

Kathleen Almy
Rock Valley College/Almy Education

Marty Kellum
Treasurer
ALSSO

Sally Jackman
Professor Mathematics and Distance Learning Coordinator
Hopkinsville Community College

Marsha Fields
Instructor, University Supervisor, Ph.D. Student
University of Georgia

8.02 Integrated Reading and Writing Network--Sick of Traditional Grading: Then it is Time to Convert You and Your Students to Ungrading

🕑 2:00 PM - 2:45 PM, Mar 4
📍 Magnolia Boardroom B

Research and Evaluation **Teaching and Learning**

My session will discuss the three years of research and data collected on "Ungrading" and how students found more success with this type of grading not only in face-to-face classes but online and in both full semester and compressed English courses.

📢 **Speaker**

Krista O'Brien
Professor of English
Howard Community College

8.03 Reading Success across the Curriculum

🕑 2:00 PM - 2:45 PM, Mar 4
📍 Belmont A

Teaching and Learning **General Interest**

"What did you learn from the reading for today?" (Silence.) All too often, students undervalue and skip reading assignments. Yet, reading comprehension is an essential skill for college success across the curriculum. In this practical session, I will share strategies I have found effective in cultivating strong critical readers.

📢 **Speaker**

Deborah Manson
Associate Professor of English
Georgia State University

8.04 Transfer Pathways: Providing Student Success at an Off-Campus Site

🕑 2:00 PM - 2:45 PM, Mar 4
📍 Belmont B

Advising and Counseling **Student Services**

This presentation provides insight into how an off-campus location inside a partner community college has successfully assisted students. Through an interactive presentation, attendees will learn about off-campus site functions, joint admission partnerships, transfer degree maps, best practices for collaboration between two-year and four-year faculty and staff, and potential problems.

📢 **Speaker**

Maria Estrada
Assistant Director of Off Campus Operations
University of Houston Downtown

8.06 NOSS Learning and Leadership Academy Information Session

🕐 2:00 PM - 2:45 PM, Mar 4
📍 Hermitage A

General Interest   Leadership   Teaching and Learning

Join us during this session to learn more about the opportunity to participate in the upcoming NOSS Learning and Leadership Academy, a high-quality cohorted professional learning experience focused on increasing effective practice and leadership in the field of student success.

📢 **Speakers**

Meredith Sides
National Organization for Student Success

Sharisse Turner
Dean, Transitional Studies Division
Tallahassee Community College

Johari A. Barnes, EdD
Campus Director
Community College of Baltimore County

8.07 Advising and Counseling Network Meeting

🕐 2:00 PM - 2:45 PM, Mar 4
📍 Belle Meade C

Educational Technology   Teaching and Learning

Open to attendees interested in this network

📢 **Speaker**

Cindy Werner
Advising Coach
Jackson State Community College

8.09 Empowering Black Students to Succeed Beyond College through the Black Student Enterprise

🕐 2:00 PM - 2:45 PM, Mar 4
📍 Cheekwood AB

Social Justice: Equity, Access, and Inclusion   Tutoring and Student Support

The sky is the limit for black students in higher education! This session introduces the "Black Student Enterprise", an access plan to increase the completion of black student undergraduate and graduate degrees. This session includes fun methods of engaging participants in advocating the persistence of black students in higher education.

Tiffany Jones
West Chester University

Juanita Wooten
West Chester University

Tiffany Bennett
West Chester University

8.10 Exploring Historically Underrepresented Students' Definitions of Academic Success and Struggle

🕐 2:00 PM - 2:45 PM, Mar 4
📍 Cheekwood F

Tutoring and Student Support   **Social Justice: Equity, Access, and Inclusion**

This session will explore the results of a study in which first-generation, low-income, and/or students of color who were struggling academically defined the concepts of academic success and struggle. These results expand upon existing measures of success. Participants will explore these definitions and develop possible action steps to support students.

🔊 Speaker

Amy Collins-Warfield
Assistant Professor
University of Minnesota Rochester

8.11 Using Reading and Writing to create a more Resilient Student through Wellness Practices

🕐 2:00 PM - 2:45 PM, Mar 4
📍 Cheekwood H

Teaching and Lea…

Learn about an innovative Learning Community that explores the theme of health and wellness through research about "Blue Zones." Participants will engage with "Blue Zone" principles and high impact practices used in building this critical reading and writing community, which will be illustrated through student artifacts.

🔊 Speakers

Renee Rude
Chandler-Gilbert Community College

Tricia Sindel-Arrington
Chandler-Gilbert Community College

8.12 (Re)claiming the Language of Equity: Analyzing Developmental Educators' Understanding of a Central Tenet of the Field

🕐 2:00 PM - 2:45 PM, Mar 4
📍 Hermitage B

Social Justice: Equity, Access, and Inclusion   **Research and Evaluation**

How do dev ed'rs define "equity" and from where do our definitions come? We present findings from an analysis of dev ed'r journal articles utilizing the word "equity." We also share steps for (re)claiming the language of equity and a professional identity rooted in this core aspect of our practice.

📢 **Speaker**

Emily Suh
Assistant Professor of Developmental Education, Integrated Reading and Writing Coordinator
Texas State University

2:45 PM

Break with Snacks
🕐 2:45 PM - 3:15 PM, Mar 4
📍 TN Ballroom B -- Enter by Registration Desk

first come, first served

3:15 PM

9.01 PIE 1: Inclusivity in the Classroom: Small Changes, Big Impact
🕐 3:15 PM - 4:00 PM, Mar 4
📍 TN Ballroom CDE

`Social Justice: Equity, Access, and Inclusion`   `General Interest`

Inclusivity in the classroom -- ensuring students feel welcome, seen, heard, and valued. Whether you're new to the journey or you have been building a toolbox of resources over the years, let's exchange our ideas for strategies and small changes that can be easily implemented to promote an inclusive environment.

📢 **Speaker**

Beth Cochran
Asst. Professor Statistics; Science and Math Learning Center
James Madison University

9.02 PIE 2: Tell Me What You Do: A Discussion About Best Practices in a Developmental Education Reading Classroom
🕐 3:15 PM - 4:00 PM, Mar 4
📍 TN Ballroom CDE

`Teaching and Learning`   `General Interest`

This participant idea exchange (PIE) will elicit a collaborative problem-solving discussion (Fiore, Graesser, Greiff, 2018; Nelson, 1999) among developmental education reading instructors to consider best practices concerning instruction, curriculum, assessments, and useful resources to work towards student success. Let us work together, share our ideas, and have some fun!

📢 **Speakers**

Dr Andrea Elizondo
Assistant Instructor in Reading and Reading Lab Coordinator
Del Mar College

Rebecca Alvarado
Assistant Professor of Reading
Del Mar College

9.03 PIE 3: Student Success (STU) Discipline: The Art of Self-Reflective Practices in Learning and Teaching
🕐 3:15 PM - 4:00 PM, Mar 4
📍 TN Ballroom CDE

Self-reflective practices in teaching and learning can provide ways to engage, retain, and further learner interest, motivation, support, and knowledge acquisition and comprehension. This session will address some ways to facilitate and incorporate such practices to improve classroom community and learning engagement and overall learning success.

📢 **Speaker**

Denise Reilly
Student Success Faculty
Pima Community College

9.04 PIE 4: Five Simple Steps to Increase Student Success in Your Learning Management System

🕐 3:15 PM - 4:00 PM, Mar 4
📍 TN Ballroom CDE

Educational Technology   Teaching and Learning

If your campus uses a Learning Management System, join this PIE session to hear 5 simple tips to increase student success using your LMS and share your favorite LMS gems with the group! Sharing is caring.

📢 **Speaker**

Vicky Herbel
Sociology Professor
St. Charles Community College

9.05 PIE 5: Mental Health and the Low Income First Generation Student

🕐 3:15 PM - 4:00 PM, Mar 4
📍 TN Ballroom CDE

Advising and Counseling   Student Services

Students don't care how much you know until they understand how much your care! Join your peers in understanding the life experiences of first-generation students, the mental health challenges they face, and explore ways to challenge ourselves to provide resources supportive for learning and successful completion of college.

📢 **Speaker**

Acquanetta Pinkard
Director of TRIO Program
Alabama State University

9.06 PIE 6: Changing Our View of "Correct" Grammar: Should We Hold Students to a "Standard English" Standard? (Composition)

🕐 3:15 PM - 4:00 PM, Mar 4
📍 TN Ballroom CDE

Social Justice: Equity, Access, and Inclusion   Teaching and Learning

This discussion will explore how educators define "Standard English," how much emphasis we should place on students' ability to follow its rules, and whether tools like Grammarly can help students. The session will also discuss April Baker-Bell's Linguistic Justice and the relationship between evaluating our students' writing and DEI efforts.

Stephanie Thompson
Faculty
Purdue University Global

9.07 PIE 7: Dissecting Students' Perceptions and Usage of Tutoring in Mathematics to Increase Attendance and Improve Performance

🕐 3:15 PM - 4:00 PM, Mar 4

📍 TN Ballroom CDE

`Tutoring and Student Support` `Research and Evaluation`

Is tutoring a panacea for struggling students? Tutoring builds knowledge and confidence, but why do students not engage this resource? In this session, participants will review the results of a survey given to community college students. Participants will brainstorm ways to counter students' apprehension and negative experiences.

Speaker

Keisha Lanier Brown
Associate Professor of Mathematics at Georgia State University - Perimeter College
Georgia State University

9.08 PIE 8: Teaching & Learning-Integrating the three C's: Communication, Connectedness and Consistency; Health and Kinesiology

🕐 3:15 PM - 4:00 PM, Mar 4

📍 TN Ballroom CDE

`Teaching and Learning` `General Interest`

Three practical keys to promoting student success are deliberate communication, consistency, and connectedness. Instructors will learn how to utilize preset intelligent agents and announcements as well as substantive feedback with transparent assessment rubrics. Actively engaging students through discussion boards, Webex/video support sessions and Remind tools will also be explained.

Speakers

Kelly Shobe
Associate Professor in Kinesiology & Health
GSU

Nancy Storey
Associate Professor
GSU

9.09 PIE 9: Advancing Methodology for Mathematical Problem Based Learning Transition Issue

🕐 3:15 PM - 4:00 PM, Mar 4

📍 TN Ballroom CDE

`Teaching and Learning` `Advising and Counseling`

Making mistakes is a part of process of learning. However, too many mistakes will discourage students from engagement, fail to deliver a performance, and beat their confidence. This study aims at promoting student mathematics learning confidence through illustrating process of an Algebraic problem where mistakes become destructive with learning progress.

Sun, Mar 05, 2023

7:30 AM

Continental Breakfast
🕐 7:30 AM - 8:30 AM, Mar 5
📍 TN Ballroom B -- Enter by Registration Desk

A light breakfast will be available for registered attendees of the NOSS Conference. (Name badge required.)

8:00 AM

Registration
🕐 8:00 AM - 11:15 AM, Mar 5
📍 TN Registration Counters

Pick up name badges for the NOSS Conference

8:30 AM

10.01 Strengthening Writing Skills and Promoting the Humanities through a Peer Writing Mentors Program at Miami Dade College
🕐 8:30 AM - 9:15 AM, Mar 5
📍 Magnolia Boardroom B

Tutoring and Student Support **Teaching and Learning**

Peer writing mentorship is an evidence-based practice that has a positive impact on mentees and mentors. At Miami Dade College, peer writing mentors assist students in composition and humanities courses. This presentation will focus on the design and implementation of a large-scale program. Literature and best practices will be shared.

📢 **Speakers**

Ildiko Barsony
Assistant Professor
Miami Dade College

Taurie Gittings
Associate Professor
Miami Dade College

David Heredia
Faculty, English
Miami Dade College

Kirk Paskal
Director, Grants
Miami Dade College

Brooke Bovee
Assistant Professor of English Composition and Literature
Miami Dade College

10.02 What can we learn from our student veterans?
🕐 8:30 AM - 9:15 AM, Mar 5
📍 Belmont A

Student veterans represent a small portion of the student body. However, their wealth of experiences provides a rich context in which to learn from, including strategies to support students integrating into college. This session will share the results of a large qualitative study and facilitate group discussion concerning its generalizability.

📢 **Speaker**

Matthew Duncan
Department Chair / Associate Professor
Middle Tennessee State University

10.03 A Holistic Academic Support Approach to the First Year
🕐 8:30 AM - 9:15 AM, Mar 5
📍 Belle Meade A

Advising and Counseling   Tutoring and Student Support

Academic Support at Abraham Baldwin Agricultural College (ABAC) in Georgia uses a holistic approach to support first-year students in lieu of a traditional first-year experience course. This approach includes initiatives such as pre-registration, early alert intervention, individualized academic coaching, registration campaigns, and academic intervention for second-semester students on academic probation.

📢 **Speakers**

Lisa Pryor
Assistant Director, Academic Support
Abraham Baldwin Agricultural College

Jana Malone
Academic Support Counselor
Abraham Baldwin Agricultural College

Rachel Frantz
Academic Support Counselor
Abraham Baldwin Agricultural College

10.04 Encouraging collaboration and innovation through a publicly available Student Success Program Inventory
🕐 8:30 AM - 9:15 AM, Mar 5
📍 Belle Meade B

Education Reform and Trends   Research and Evaluation

Ithaka S+R, alongside the Texas Higher Education Coordinating Board, will be describing the process of co-creating a publicly available and evidence-based student success program inventory. They will conduct a live, interactive demonstration of the inventory and share high-level insights from the descriptive data provided through the inventory.

📢 **Speakers**

Christy McDaniel
Researcher
Ithaka S+R

Bethany Lewis
Analyst
Ithaka S R

Suzanne Morales-Vale
THECB

10.05 Lamar State Port Arthur's New Approach to Onboarding, Enrollment, and Retention

🕐 8:30 AM - 9:15 AM, Mar 5

📍 Belle Meade C

Educational Technology **Student Services**

In the first six months of implementing a one-stop-shop student services platform, LSCPA saw an increase in the number of registered students by 800%. Join LSCPA and ConexED to discuss what the data shows for the future of student services, and deep dive into LSCPA's "secret sauce" for student onboarding.

📣 **Speakers**

Abbe Breiter
Director of Customer Success
ConexED

Tessie Bradford
Dean, Student Services
ConexED, Lamar State College Port Arthur

Shanelle Lawson
Director of Academic Advising & Retention
ConexED

10.06 Stack on the Successes: Fostering a Holistic Collaboration with Your Academic Library

🕐 8:30 AM - 9:15 AM, Mar 5

📍 Belle Meade D

Student Services **Teaching and Learning**

This session, led by two academic librarians and a Student Success Director, will provide insight into how they established their partnership and the ways they work together to connect students to library and campus resources to create a network of holistic support that extends beyond the stacks.

📣 **Speakers**

Michelle Demeter
Head of Instruction & Undergraduate Services
New York University

Holly Halmo
Director, Student Success Initiatives
NYU

Gabriela Garcia
EDI Student Success Librarian
New York University

10.07 Increasing Student Success through a First Year Student Success Hub

🕐 8:30 AM - 9:15 AM, Mar 5

📍 Cheekwood AB

Advising and Counseling **Student Services**

The First Year Student Success Hub at Northern Kentucky University is designed to serve traditional age undergraduate students during their transition to the university, provide consistency in the advising process and experience, reduce barriers that hinder success, promote belonging and inclusiveness, and provide coordinated care to first year students.

Abdou Ndoye
Vice Provost for Undegraduate Academic Affairs
Northern Kentucky University

Gannon Tagher
Interim Dean College of Health and Human Services
Northern Kentucky University

10.08 Enhancing Communication and Interpersonal Interactions in Peer Tutoring Sessions with Motivational Interviewing

🕐 8:30 AM - 9:15 AM, Mar 5
📍 Cheekwood C

Teaching and Learning   Tutoring and Student Support

Motivational Interviewing (MI) is a communication technique primarily utilized in therapeutic settings. MI promotes positive behavioral strategies to replace negative patterns. Peer tutors can employ MI strategies to help their students improve academic related behaviors. This session explains the techniques of MI and its application in a Tutoring Program.

📢 **Speaker**

Heather Morrow
Learning Specialist Coordinator
Miami University

10.09 Building a Foundation of College & Career Success in Rural Schools

🕐 8:30 AM - 9:15 AM, Mar 5
📍 Cheekwood F

Education Reform and Trends   Student Services

Tough conversations lead to creative solutions. Superintendents needing more teachers started this conversation. Digging deeper, it was determined that the bigger picture to be addressed was preparing rural youth to be the future workforce, industry and business leaders. Collaboration was the key to building a stronger foundation for post-secondary success.

📢 **Speakers**

Susie Shank
Director
Alliance for College & Career Student Success

Rebecca Garlick
Executive Dean
Blinn College

Sarah Nickel
Student Success Coach
Alliance of College and Career Student Success

10.10 Ongoing Professional Development for Faculty is Imperative in Supporting Developmental Student Success

🕐 8:30 AM - 9:15 AM, Mar 5
📍 Cheekwood G

Leadership   Teaching and Learning

In addition to curriculum reform and student support services, faculty professional development is vital to achieve student learning outcomes and reduce equity gaps in writing courses. This session will share faculty training strategies and topics to empower instructors and build an engaged pedagogical community working collaboratively to achieve common goals.

📢 **Speakers**

Ilknur Sancak-Marusa
West Chester University of PA

Michelle Blake
Assistant Professor of English
West Chester University of PA

K. Jamie Woodlief
West Chester University

10.11 Leveling the Math Playing Field
🕐 8:30 AM - 9:15 AM, Mar 5
📍 Cheekwood H

Teaching and Learning **Tutoring and Student Support**

It's five days before classes start and you are told you have a limited vision student in your class. Are you ready for them? Come and participate in discussion on ways our materials aren't accessible and how to make them so.

📢 **Speaker**

Cindy Johnson
Profesor of Mathematics
Heartland Community College

10.12 Navigating White Waters: Generation Z Untraditional College Transition
🕐 8:30 AM - 9:15 AM, Mar 5
📍 Hermitage B

Research and Evaluation **Teaching and Learning**

Generation Z student college transition has been plagued with the pandemic, social unrest and a bipolarizing political environment, which had a profound impact on the college experience. These challenges can be used as opportunities to continue the innovation that emerged during the last 3 years to reimagine the student experience.

📢 **Speaker**

Patrick Turner
New Mexico State University
Associate Provost of Student Success

9:45 AM

11.01 Finding the Right Dataset
🕐 9:45 AM - 10:30 AM, Mar 5
📍 Magnolia Boardroom B

Education Reform and Trends **Educational Technology**

Students from all fields of study are being required to analyze data. In this presentation, we will share promising datasets for student analysis, limitations and complexities of using real data, how to create your own dataset, and how students can generate a unique dataset to reduce plagiarism.

Melissa Scranton
Purdue University Global

Mary Bruce
Purdue Global

11.02 Multimodal Literacy Using Graphic Text
🕘 9:45 AM - 10:30 AM, Mar 5
📍 Belmont B

Education Reform and Trends   Teaching and Learning

Graphic texts are synonymous to comics so it is understandable why educators are reluctant to use this genre of literature in higher education. This session will dissuade fixed notions on using graphic texts in the classroom and instead show the value of using this literary format for maximum student engagement.

📢 **Speaker**

Mariot Valcin Jr

11.03 Cancelled: Peeragogy: A Meta-Synthesis and Workshop
🕘 9:45 AM - 10:30 AM, Mar 5
📍 Belle Meade B

Research and Evaluation   Teaching and Learning

In this presentation, a meta-synthesis on current research on peeragogy and online course discussion boards is discussed. Attendees will also have the opportunity to workshop ideas about how this results of this study are applicable to their own work as educators.

📢 **Speaker**

Jessica Love
Purdue University Global

11.04 Yes, I'm Going to Major in THAT! Connecting Students to Careers Through Podcasting
🕘 9:45 AM - 10:30 AM, Mar 5
📍 Belle Meade C

Educational Technology   Teaching and Learning

Podcasting is an exciting low-cost way to disseminate information and expose students to fascinating stories. Beyond assigning podcasts to listen to, educators may desire to create their episodes or assist students with podcast projects. This interactive session describes best practices regarding recruiting guests, interviewing, recording, editing, and uploading amateur podcasts.

11.05 Embedding Adult Education with Remedial Courses to Meet Students Where They Need It Most
🕘 9:45 AM - 10:30 AM, Mar 5
📍 Cheekwood AB

Education Reform and Trends   Teaching and Learning

Everyone has the right to go to college, but are colleges ready to meet every student where they are? In this session we will discuss our solution to meet students where they are by embedding Adult Education with Remedial Courses in Math, and Read/Write courses.

📢 **Speaker**

Sarah Thilmany Bustrom
Mathematics Faculty
Lake Superior College, MinnState

11.06 Success in foundational and gateway courses: demonstrating institutional ROI
🕐 9:45 AM - 10:30 AM, Mar 5
📍 Cheekwood C

`General Interest` `Leadership`

Using a case-study of a highly successful foundational mathematics program, this session will show that the intensive supports that are often deemed "too expensive" often result in a significant ROI over time, and even pay for themselves. We will share ways to measure and demonstrate these institutional benefits.

📢 **Speakers**

Darryl Gardner
Senior Director, Academic Student Affairs
Wayne State University

Monica Brockmeyer
Senior Associate Provost for Student Success
Wayne State University

11.07 Strong Beginnings: Targeted Coaching and Mentoring for Students in Co-requisite and ESL Courses
🕐 9:45 AM - 10:30 AM, Mar 5
📍 Cheekwood F

`Advising and Counseling` `Student Services`

First-time freshmen with developmental Math and English placements, or significant English Language needs, are often not eligible for robust student support programs. This session shares how Queensborough Community College piloted a six-week coaching program, followed by extended peer mentorship, for these academically vulnerable students, along with preliminary outcomes.

📢 **Speakers**

Jamal Biggs
Director Male Resource Center
Queensborough Community College

Lorena Castro
Math Start Program Coordinator
Queensborough Community College

11.08 Developing a Culture of Care: A Little Bit of Caring Goes a Long Way
🕐 9:45 AM - 10:30 AM, Mar 5
📍 Cheekwood G

`Education Reform and Trends` `General Interest`

This session will highlight techniques for how caring can be incorporated in the practice of teaching in physical or remote classroom settings through the Care Delivery Model of Teaching (CDMT). It will address the role of caring in teacher-student interactions alongside challenges and misconceptions of developing a pedagogy of care.

📢 **Speakers**

Arlene Callwood
4RealWomen International

Chrystelle Voigt
Math Instructor
Queensborough Community College CUNY

11.09 An English Placement Model Aimed at Accuracy, Not Circumventing Dev Ed
🕐 9:45 AM - 10:30 AM, Mar 5
📍 Cheekwood H

`Education Reform and Trends` `Teaching and Learning`

In 2016, English faculty at the City Colleges of Chicago designed a new placement instrument, the RTW: Read to Write. In this session, presenters will review CCC's history of placement, discuss the best practices on which the RTW is based, explain the RTW, and hold a Q and A.

📢 **Speakers**

Susan Grace
City Colleges of Chicago - Wilbur Wright College

Tara Whitehair
City Colleges of Chicago

11.10 The Effects of Credit Hour Policies (15 to Finish) on Persistence and Graduation of Low-Income, First-Generation Students
🕐 9:45 AM - 10:30 AM, Mar 5
📍 Belle Meade A

`Education Reform and Trends` `Research and Evaluation`

Credit hour policies, or performance-based financial aid policies, have become increasingly popular among policymakers seeking to improve degree completion rates. This empirical research examines the effects of credit hour policies (15 to Finish) on persistence and graduation of low-income, first-generation students who received a free college promise scholarship.

📢 **Speaker**

Roy Y. Chan
Assistant Professor of Education & Ed.D. Program Director
Lee University

11.11 Pathological Demand Avoidance: A Profile of Autism
🕐 9:45 AM - 10:30 AM, Mar 5
📍 Hermitage B

`General Interest` `Social Justice: Equity, Access, and Inclusion`

Join Heather and Kerissa to explore a profile of autism called Pathological Demand Avoidance (PDA). We'll identify the characteristics of PDA, how the brain is wired to perceive demands as a primal threat to a PDAers safety, and share the best practices and approaches to support a PDAer.

Heather Jessup

Co-Founder
Journeys With PDA

11.12 Can self-constructed visualisation (SCV) meet unique mathematics learning needs of students with ADHD?

🕐 9:45 AM - 10:30 AM, Mar 5

📍 Belmont A

Education Reform and Trends   **Social Justice: Equity, Access, and Inclusion**

A gap in using visualisation in teaching mathematics for students with attention deficit and hyperactive disorder (ADHD) has been covered throw this study. The current study discusses the effect of using drawing compared to using images in solving mathematical word problems besides the influences on ADHD students' behaviour.

📢 **Speaker**

Dr.Fatemah Almuwaiziri

Algonquin College Kuwait

11:00 AM

12.01 Impacting the Future Now: Upward Mobility and Identify Formation for Career and Student Success

🕐 11:00 AM - 11:45 AM, Mar 5

📍 Magnolia Boardroom B

Education Reform and Trends   **Social Justice: Equity, Access, and Inclusion**

Impacting the future with practical and actionable next steps that transform student access and upward mobility goals. Learn how Denmark Technical College, an innovative small HBCU, successfully bridged their enrollment management and student success initiatives to proactively identify and support best-fit and identity formation opportunities for new students.

📢 **Speakers**

Willie L. Todd

PRESIDENT
Denmark Technical College

A. Clifton Myles

Executive Vice President/Chief Strategy Officer
Denmark Technical College

Tia Wright-Richards

Vice President for Academic Affairs
Denmark Technical College

Lamar J. White, Ph.D.

Vice President of Student Affairs
Denmark Technical College

Philip Hardin

Chief Financial Officer, Chairman YouScience, LLC
YouScience

Leslie Holman-Brooks

Program Director, Department of Career and Student Success
Denmark Technical College

12.02 Engaging Students with the Humanities in the Classroom and Beyond

🕘 11:00 AM - 11:45 AM, Mar 5

📍 Belmont A

Teaching and Learning **Tutoring and Student Support**

In this session, the presenters will share the engagement opportunities they have designed for undergraduate students and explain how they empower students by bridging the humanities from the classroom to the profession through internships on campus, peer-writing mentorships, research, and a summer bridge program.

📢 **Speakers**

Kirk Paskal
Director, Grants
Miami Dade College

Taurie Gittings
Associate Professor
Miami Dade College

Ildiko Barsony
Assistant Professor
Miami Dade College

David Heredia
Faculty, English
Miami Dade College

12.03 Gen Z Math!

🕘 11:00 AM - 11:45 AM, Mar 5

📍 Belmont B

Education Reform and Trends **K-12 Bridges**

Generation Z is currently between the ages of 10 and 25 years old. The way they learn math is drastically different from the past. Educators will review materials, exercises, processes, and procedures from this modern approach to math. This information will prepare educators on how to connect with this generation.

📢 **Speaker**

Melissa Scranton
Purdue University Global

12.04 We can "Helpyourmath" at no extra cost for your education

🕘 11:00 AM - 11:45 AM, Mar 5

📍 Belle Meade C

Education Reform and Trends **Educational Technology**

The HelpyourMath is free educational material. Community college faculty gathered and cooperated in developing Helpyourmath materials, such as lecture notes, Helpyourmath online homework system, and mini lecture videos. This presentation demonstrates how we built the Helpyourmath resources and let audiences know how to import and use them in their classes.

📢 **Speakers**

Susan Licwinko
Associate Professor
BMCC/CUNY

Jae ki Lee
BMCC

12.05 Connecting The Dots For Youth & Educators: Purpose, Identity, SEL, Social Capital, & Career Exploration

🕐 11:00 AM - 11:45 AM, Mar 5
📍 Belle Meade B

`Commercial Vendor` `Teaching and Learning` `Student Services`

Through identity exploration and social-emotional learning, nXu catalyzes individuals to develop purpose, invest in their future, and live thriving lives. Attendees will explore our research-based model that integrates purpose, identity, social-emotional wellness, social capital, & career exploration into a solution supporting students & educators in defining personal & professional pathways.

📢 **Speaker**

Jabali Sawicki
Compass Director
nXu

12.06 A Study of Students' Perceptions of their Experiences in a Community College Mathematics Course with Attached Supplemental Instruction.

🕐 11:00 AM - 11:45 AM, Mar 5
📍 Cheekwood F

`Teaching and Learning` `Tutoring and Student Support`

A plethora of quantitative research exists to examine the quantifiable benefits of Supplemental Instruction(SI). However, there is limited research on the qualitative benefits of SI. This session presents qualitative research findings of SI benefits. It also serves to provide valuable information to assist in students' course and program completion.

📢 **Speaker**

Nicole Harrell, Ed D
Assessment and Curriculum Coordinator
College of Southern Maryland

12.07 Strengthening Student Success Pathways Across Diverse Learners Within Higher Education

🕐 11:00 AM - 11:45 AM, Mar 5
📍 Cheekwood AB

`Social Justice: Equity, Access, and Inclusion` `Teaching and Learning`

This session actively introduces and explores examples of Student Success efforts used within higher education institutions, including significant steps to enhance campus resources; develop first year experience (FYE) coursework; and build campus infrastructure supporting teaching and learning needs within and outside formally offered coursework.