

## Expanding Opportunity

New Directions  
for Developmental Education

## 3<sup>rd</sup> Annual McCabe Conference

July 13, 2018

Mountain View College

Dallas, TX



Registration for the 3<sup>rd</sup> Annual McCabe Conference is Open!

Friday, July 13, 2018, at Mountain View College in Dallas, TX

The 3<sup>rd</sup> Annual McCabe Conference will be held on July 13th at Mountain View College in Dallas, Texas. This one day conference will begin at 8:00 a.m. and end at 4:20 p.m. Breakfast and lunch will be included. The cost is \$100 and registration is open. The registration rate will increase on July 6th. The event is co-sponsored by

NADE, TADE, CASP, the North Texas Community College Consortium, and the Dallas County Community College District. We hope to see you there!

Register by clicking on the link below.

Sponsorship/Exhibitor opportunities are also open!  
More information about sponsorship and exhibitor opportunities can be found at the link below.

For more information or for questions, please contact [office@thenade.org](mailto:office@thenade.org).

[Read the McCabe Preliminary Program](#)

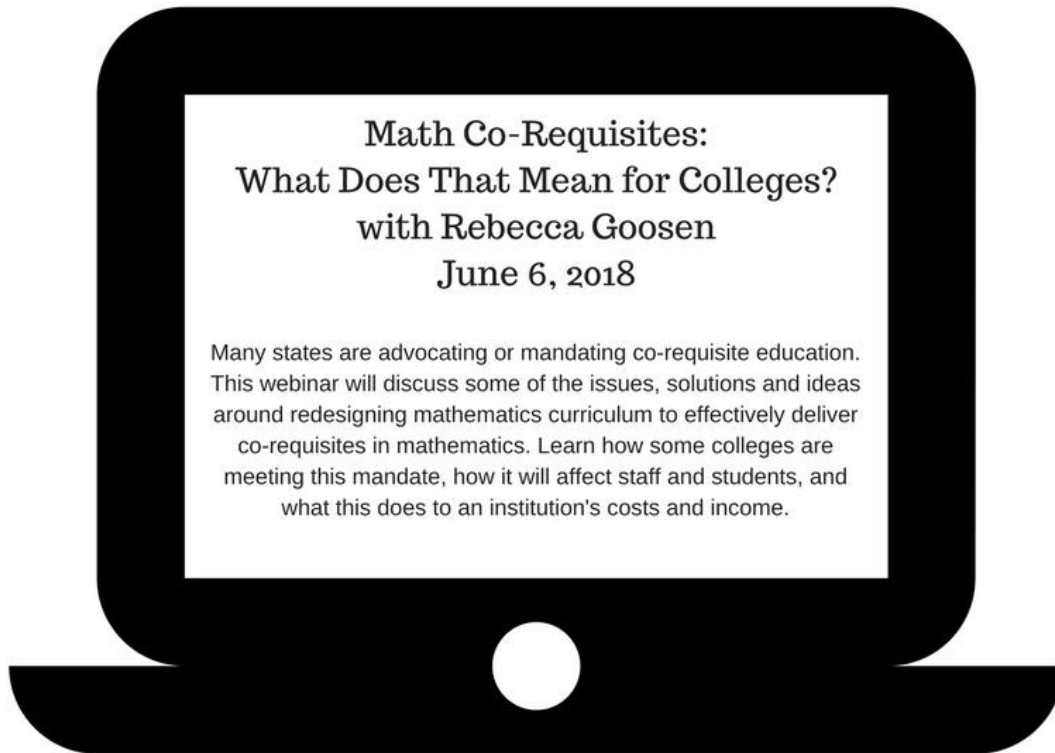
[Click here to register for the McCabe Conference](#)

[Click here to find out about sponsorship/exhibitor opportunities.](#)

[For more information about the conference, click here.](#)

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# June NADE Webinar



**Register by clicking on the link below!**

[Click Here to Register for the June NADE Webinar](#)

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## **NADE Webinars – Registration, Cancellation, Schedule**

Join us for our NADE webinars! Each webinar offered has a maximum of 100 seats available. Registration for webinars will be open to current NADE members for two

weeks before registration opens for non-members. The registration fee for members is \$50, and the fee for non-members is \$75. If it is necessary to cancel after registering for a webinar, the following cancellation policy will be in effect.

NADE Webinar Cancellation Policy

Cancel 3 weeks or more before date of webinar	No fee
Cancel 15-21 days before date of webinar	\$10 cancellation fee
Cancel 8-14 days before date of webinar	\$15 cancellation fee
Cancel within one week of webinar another person	No refund; may transfer to

Below is a list of webinars coming in the months ahead.

Additional webinars are also being scheduled.

<b>Topic</b>	<b>Presenter</b>	<b>Date</b>	<b>Time</b>
Math Co-requisites: what does that mean for colleges?	Rebecca Goosen	6-Jun	3:00 p.m. EST
Contextualized Learning	Mary Zimmerer	20-Jul	2:00 p.m. EST
Using Mindfulness Practices as a Holistic Approach to Learning	Suzanne Shaffer	26-Sep	2:00 p.m. EST

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# Proposal Submissions Open!



Atlanta, Georgia  
March 6-9, 2019

Please review the Call for Proposals document ([link below](#)) and take special note of our two NEW session strands being featured this year: the Cultural Diversity/Social Justice Strand (sponsored by the NADE Cultural Diversity Committee) and the Co-Requisite Models Strand (sponsored by the NADE Executive Board). Links to the proposal submission forms are available in the Call for Proposals document or on the NADE 2019 webpage.

**Proposal Deadlines:**

Priority Submissions: Friday, July 20, 2018

Final Call for Submissions: Friday, August 17, 2018

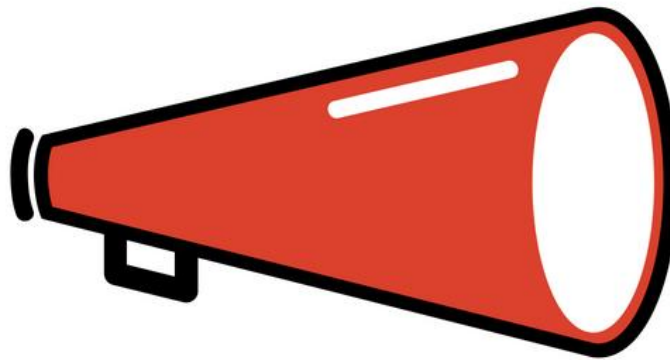
Exhibitor Concurrent Sessions: Friday, November 30, 2018

For questions about proposals, please contact Meredith Sides, the NADE 2019 Program Coordinator, at [secretary@thenade.org](mailto:secretary@thenade.org).

[Click Here to Read the Call for Proposals and Submit Your Proposal](#)

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## **Spread the Word about our Work!**



We need your help!

As you see information regarding our webinars, conference, and other professional development opportunities, please copy and post the information on any professional educational sites on which you have access. We need your help in sharing the good work NADE is doing to those who are not yet part of our association.

Thank you for your assistance!

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## Haven't gotten your JDE yet?

Are you not receiving your issue of the *Journal of Developmental Education*?  
Check your online NADE account and be sure that your mailing address is correct.

Steps you need to take to access your online NADE account:

1. Go to [thenade.org](http://thenade.org).
  2. In the upper right, enter your email address and password. If you do not know your password, click "Forgot Password" to reset.
  3. Once logged in, click "Edit Profile" and verify that your information is correct.
  4. Be sure that at least one Network (formerly called a SPIN) is selected. One network is included with membership.
  5. Save edits.
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## In Memoriam

NADE is sad to announce the passing of Dr. Clifford Aldeman, senior associate emeritus at the Institute for Higher Education Policy and lifelong student advocate. For more information about Dr. Aldeman's extensive contributions to the higher education field, please visit <https://www.insidehighered.com/news/2018/05/07/clifford-adelman-longtime-higher-ed-researcher-1942-2018>

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NOW OPEN

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# CALL FOR NOMINATIONS

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FOR THE POSITIONS OF  
NADE VICE-PRESIDENT  
AND NADE TREASURER

The NADE Executive Board is issuing a call for nominations for Vice-President and Treasurer who will serve on the Board beginning March 9, 2019. Installation is at the 2019 NADE Conference.

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*Please note that the deadline for nominations is September 15, 2018.*

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The Executive Board welcomes and is actively soliciting nominations from NADE Chapters and from individual NADE members. Nominees should be aware of and willing to pursue nomination for a specific position. The Election Committee will submit all nominees, along with their professional resumes and recommendations to the Executive Board. The Board will then review the names and information submitted, the Election Committee recommendations, and determine the slate for the ballot. The Election Committee will present to the membership the final list of candidates in electronic ballot form.

A suggested nomination does not automatically constitute a place on the slate. In the interest of diversity, the following factors will be considered: geographical location and type of institution (e.g., two year, four year; public, private). Other factors include interest level, resume, developmental education/learning assistance experience, presentations and publications, references, length of membership in NADE at the chapter and national level, and description of previous NADE leadership activities (e.g., chapter leader, national committee chair or member, SPIN group chair). Leadership in other associations may be considered as well.

In addition to meeting the specific qualifications for each position, Board officers are also expected to fulfill more general but essential roles as team members who take an active role in running the Association, so candidate selection will be made "...in the Association's best interests and priorities" (NADE Bylaws, Article V, Section 2). The Election Committee will send each nominee a copy of the appropriate job description.

Nominees should have sufficient time and institutional support for the activities necessary to carry out the duties of the respective positions. Institutional support may be demonstrated in a variety of ways (e.g., secretarial help; costs for telephone calls, mailing, copying and travel.) Institutional support of the suggested nominee's institution must be provided in written form (e.g., promise that the nominee will receive additional leave to attend executive board meetings and NADE conferences, time to

respond to telephone calls during work hours, time to conduct some association business during work hours).

**The Vice-President serves a two-year term. The Vice-President shall**

- Participate actively in all Executive Board meetings and provide reports of all activities.
- Serve in a general capacity as the President's advisor in matters affecting NADE.
- Act as presiding officer in the absence of the President-Elect.
- Have primary responsibility for the development and coordination of the local chapters of NADE.
- Maintain regular communication and act as primary Board liaison with state and regional chapters and oversight of chapter grants.
- Maintain and disseminate appropriate listings of all chapter meetings and conference dates.
- Have access to and regularly update the NADE website list of chapter conferences and chapter website addresses.
- In collaboration with the Executive Board and Conference Manager, plan and facilitate the annual Leadership Congress for chapters.
- Provide content for the President's report at the annual conference business meeting.
- Provide articles on a regular basis to the JDE and the NADE Newsletter.
- Perform additional duties at the discretion of the President and Executive Board.
- Provide timely transition for the incoming VP and mentor as requested.

**The Treasurer serves a two-year term. The Treasurer shall**

- Participate actively in all Executive Board meetings and provide reports of all activities.
- Act as co-approver with the NADE President for all Association disbursements.

- Develop and maintain the annual NADE budget in collaboration with the Executive Board and all affected NADE leaders.
- Provide regular financial reports to the Executive Board and other appropriate groups.
- Oversee and coordinate all financial activity of the Association.
- Provide a financial report at each Executive Board meeting, for each NADE Newsletter, and present a summary financial report at the annual conference business meeting.
- Serve in a general capacity as the President's advisor in matters affecting NADE.
- Maintain regular communication with the Executive Assistant regarding financial transactions.
- Collaborate with the NADE auditor, conference treasurers, NADE Executive Assistant, and Council to ensure appropriate financial processes are followed.
- Collaborate with the Conference Manager to review conference budgets.
- Provide conference treasurer advice, assistance, and access to a bank account when needed.
- In collaboration with the Executive Board and the Conference Manager, assist in planning the Leadership Congress.
- Review and maintain Association insurance policies.
- Ensure that the Association's tax filings are timely and satisfy appropriate requirements to maintain the Association's 501(c)3 status.
- Maintain corporate status in collaboration with the NADE Registered Agent.
- Collaborate with a certified auditor to coordinate an annual (or more frequent, at the Board's request) audit of the Association's finances.
- Maintain monthly review of NADE bank accounts using online bank access and password; reconcile reports and records with the President.
- Perform additional duties at the discretion of the President and Executive Board.
- Provide timely transition for the incoming Treasurer and mentor as requested.

[Click here to access the Vice-President Nomination Form](#)

[Click here to access the Treasurer Nomination Form](#)

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## **Using Tutors and Peer Tutors in Math Courses** **by Lynne O'Dell**

Indian River State College's Quality Enhancement Plan started in the spring of 2014 with the intent to redesign Intermediate Algebra and increase student success rates. The redesign includes standardized curriculum, emporium labs, embedded tutors, and the professional development of faculty and tutors. The QEP also developed an alternative course to Intermediate Algebra called Quantitative Reasoning for Non-STEM majors. The project includes professional tutors and peer tutors, and has improved communication and collaboration between the Academic Support Center and the math department. All of this has largely impacted student success.

Academic Support Center tutors and peer tutors are present during the lecture and computer portion of the redesigned Intermediate Algebra course. The tutor's presences during the lecture portion of the course is vital to student success because tutors learn the method of instruction that the instructors use and can assist students using the same mathematical methods. Having the tutors in the classroom reduces student anxiety and has increase student attendance to the Academic Support Center. The tutors are also given access to the course software so that they can work through the course and better understand how questions are asked and how the software works. Tutors, in addition to being present in the classroom, conduct open MARS (Math at the Root of Success) Lab hours when most students are still on campus.

The embedded tutors and peer tutors have fostered a sense of team work between the math department and the Academic Support Center. The embedded ASC Tutors

have a heightened awareness of the under preparedness of the students and are able to offer just in time review sessions in the ASC Lab as needed. Since the tutors are so deeply involved in the QEP math redesign project, the data is regularly shared with them and focus groups are conducted with the tutors and peer tutors to obtain their perspective. The data collected from the tutor focus groups has resulted in constructive changes within the QEP.

The QEP Project's use of tutors has had a positive impact on math students. The tutor is the familiar face that students see when attending the Academic Support Center thus decreasing anxiety for students needing help who are afraid to seek assistance from a stranger. Students who have participated in our focus groups continuously say they love having the tutors in the classroom to help and love the dual support from their instructor and tutor.

The QEP Project's future plan is to increase the number of sections and courses using tutors and peer tutors. The QEP team is looking into developing a more formalized training for peer tutors enabling them to be more actively involved with students and the instructors. In addition, the QEP team is scaling out the use of tutors to other disciplines like Chemistry and Biology. Exciting things are in the works for the use of tutors and peer tutors in math and science at Indian River State College.

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## INSTITUTIONAL MEMBERSHIP RATE CHANGE

NADE offers institutional membership for ten members from the same institution. On February 19, the Executive Board approved a change to the institutional membership rate. Effective September 1, the rate will be \$700 which is a \$50 increase from the current rate of \$650. This rate still includes a discount for institutions as individual membership is \$75 each. The former conference fee waiver for one administrator from the institution has been discontinued.



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**AMATYC & NADE** invite you to  
attend the **Third National Mathematics Summit:**  
**For Math in the First Two Years**  
held November 13 & 14, 2018 in Orlando, FL

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WOULD YOU LIKE A

# NADE T-SHIRT?

*To order a t-shirt, email [office@thenade.org](mailto:office@thenade.org) to be invoiced.*

*Sizes available include Large, XL, 2XL.*

*The price is \$20 including shipping.*



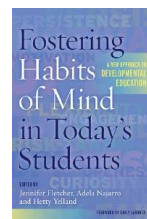
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## **NADE Co-Publication of *Fostering Habits of Mind in Today's Students***

NADE is pleased to announce its co-publication in association with Stylus Publishing *Fostering Habits of Mind in Today's Students*, edited by Jennifer Fletcher, Adela Najarro, and Hetty Yelland.

NADE members receive a 20% discount by using the code: NADE20.

To buy the book and get your 20% discount (no expiration date!), click here:



<https://thenade.org/Store>.

[Buy Now](#)

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**UPCOMING**  
calendar events

June

June 6--Math Co-Requisites Webinar

July

July 13--3rd Annual McCabe Conference in Dallas, TX

July 20--Contextualized Learning Webinar

July 20--Priority proposal submissions for NADE 2019 due

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## Connect with NADE social media!

NADE recently added to its social media with the creation of its listserv. Join the conversation!

<https://groups.google.com/a/thenade.org/forum/#!forum/nade-discussion-forum>



facebook.com/nade.deved



@NADE\_DevEd



@NADE\_DevEd



thenade.org

[NADE Listserv](#)

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